



ARGO



Vol. II No. 2

BOSTON LATIN SCHOOL

November 1971

BLS Underclassmen Attacked



Mr. Butters

New Face in Office

Steve Foster

Mr. Edwin F. Butters, newly appointed assistant headmaster at the Latin School, graduated from English High School and received his A.B. and A.M. at Boston College. He has also taken courses at Boston State College.

The "ARGO" asked Mr. Butters if undertaking such a responsible position at one of the finer schools in the country could be considered a great challenge.

Mr. Butters said that attending English High and, more recently, working in that school's guidance department, made him aware of the Latin School's reputation. Therefore, coming here had to be some sort of a challenge. Not having been here for a substantial length of time, however, it was a bit difficult for him to judge BLS and its students, as to how both have lived up to their respective reputations. From what he had seen, Mr. Butters called the student body here "very co-operative." He went on to say that if the students acted as responsibly in the classroom as they had in his presence, then they were indeed an extraordinary group of students. Mr. Butters is familiar with the Latin School in another sense, for his son graduated from here a few years ago. The assistant headmaster was "highly pleased" with his son's education and called the Latin

School a "bulwark of education."

About this school's more recent innovations, Mr. Butters replied that with regard to the dress code being discontinued, "as conditions and human nature change, a school has to." Such changes, of course, "depend on the school and the student body."

As for the open campus program, Mr. Butters feels that it could be a boon to the school. Any new courses or programs that are instituted, he says, should be "carefully weighed and evaluated." On the other hand, Mr. Butters thinks that having courses at local colleges and universities for Latin School students is an exceptional idea.

Mr. Butters feels that allowing girls into the Latin School in a limited degree is a good idea. He is of the opinion that total integration of the two student bodies may be a bit of a folly, for "older boys and girls can adjust better." To Mr. Butters the ideal situation would be to have Girl's Latin and Boston Latin located in the same area. In this way, the students could integrate on a limited basis in curricular and extracurricular activities.

The ARGO would like to thank Mr. Butters for his time and co-operation, and hopes that his stay at the Latin School is a pleasant one.

John Hawkins

With the start of the 1971 School Year, the Latin School was again inflicted with a problem. There were numerous complaints from parents and students concerning assaults of underclassmen traveling to and from the Latin School. These attacks increased in the following days, wherein a number of Class VI and V boys were robbed and beaten by the assailants, who were generally thought to be English High School students. That school's starting time had been changed from 9:00 AM to 8:00 so that students could benefit in their open campus policy.

The only boys attacked, were small and young. No attacks were initiated against the larger pupils who might have had a chance to defend themselves. Each assault was carried out by more than one attacker. When the senior class and the administration at the Latin School heard of these attacks, they took immediate action. There was a general agreement through out the senior class that from now on it would make sure no one else got hurt. Thus, seniors started to gather around Sparrs Drug Store, the focal point of many of the attacks, only to find that Dr. O'Leary and his band of detectives were there to insure the safety of Latin School pupils. After this the incidents ceased and a group of parents led by Dr. O'Leary went to a meeting of the School Committee at which in an attempt to change starting times representatives from English High School were present.

Dr. O'Leary reasoned that no such problems occurred last year and as soon as English High's

schedule was changed, trouble erupted. He and the parents insisted that a new schedule be drawn up.

Twenty-one year old Joe Boswell, President of the EHS student council denied that that school's students were involved and suggested that there was outside interference.

As a result, the schedule was changed for both schools to the present one, which finds BLS starting at 8:10 and EHS commencing at 8:40.

To try and ease the unrest between the two schools an idea was initiated by BLS Class President, Kevin McCluskey, and Joe Boswell to have five representatives from EHS come to BLS to discuss in the Assembly Hall in front of the entire BLS Senior class the situation so that each school might understand the other's point of view. The session was to consist of a brief statement from each school to be followed by a question and answer period. However, Dr. O'Leary doubted that the meeting would be orderly and the safety of all assured. He approached President McCluskey and arranged for the meeting to be held in the BLS Browsing Room with five reps from this school's student body. They were to be Pres. McCluskey, Richard O'Meara (President of BLS Student Council), James Ng (VP of Class), Gene Survillo, and Charles Hills.

The main statement which Boswell claimed caused the most resentment to BLS is that "English and all other schools are second rated... to Latin School." To emphasize his point he claimed that BLS is being painted and EHS is not, and that BLS received books which were intended for EHS. He

said that this new schedule was disrupting the flexible campus play and they think its unfair after they have worked so hard to change and improve standards in their school. It seems that this plan has added new impetus to EHS students, who were cager and looked forward to attending school each day but now have lost all stimulation because of the new schedule.

When asked directly why BLS students were being attacked, EHS reps explained that they did not believe that their students were responsible, but rather outside agitators who were assaulting the boys. They also stated that when the trouble first began, instead of going to the School Committee, police and the news media, BLS should have gone to the EHS administration. Boswell claimed that he and many of the students found out through the newspaper about the disruptions. He said that things would have been different if they had been contacted first. He said they would have placed the EHS football team on the buses as guards. He also stated that the news media exaggerated the assaults greatly.

Pres. McCluskey says that now, since the two schools have made an attempt to talk things out rather than fight them out, things are looking good for future relations. There was open and free exchange between EHS and BLS and the meeting went smoothly with only minor disagreements. This meeting laid the groundwork for future meetings where differences can be smoothed out in a sane manner. McCluskey and the rest of the reps. from BLS expressed the desire to see more meetings of the same type at a regular interval.

Coed? . . . Not Yet!

Manley Witten

At the start of the school year, rumor had it that several girls were attending our school; yet no one had seen them. When asked to confirm or deny the rumor, Dr. O'Leary told the ARGO that no girls had taken the BLS entrance exam in March of 1971, but that some girls wanted to transfer from GLS to BLS. Dr. O'Leary pointed out that this contradicted BLS rules, since a separate exam, apart from GLS', was required for admittance in either the 7th or 9th grade. The headmaster was quick to remark that if BLS went co-ed, there would be three girls to 1½ boys, as a result of the girls being more mentally advanced at high school age, causing a large number of boys to drop out of BLS. Dr. O'Leary cites the book *Adolescent Schools* by Dr. James S. Coleman as a source of his opinions and ideas on such matters. "It would be a disservice to schooling if the cutoff

scores between BLS and GLS were melded, choosing boy/girl of the same score, then progressing downward. This year GLS lowered its cutoff score to meet BLS'." Dr. O'Leary proposed to higher authorities that GLS be moved across the street from BLS to the now English High School. Then AP courses, art classes, computer and other special or non-credit courses may be intermingled, the headmaster claims. The Alumni Association and the home/school association are working on this plan, with Atty. William F. Looney, Jr. handling the proceedings in the Mass. Commission Against Discrimination Court, Edith Fine of the Law Department is adding her assistance.

When the League of Women Voters was contacted, the ARGO was informed that Attorney Walter Skinner handled a court case involving sexual discrimination within BLS and GLS. Mr. Skinner

told the ARGO that in the spring of 1970 the exams for both BLS and GLS were given. For boys to qualify, the cutoff score was 120, for girls it was 133. The League of Women Voters claimed to the School Committee that this was discrimination and in the fall of 1971 the Civil Liberties Union handled the case. Four or five parents of girls not accepted to GLS, but having scores above 120 served as plaintiffs, along with 4 of the 177 girls involved in the score hassle, in a class suit. The matter was in court in December and January of 1971, when a motion to dismiss the matter was denied, the magistrate being in favor of the plaintiffs. The hearing then went before a judge, the verdict being that the girls eligible be admitted into BLS in the 9th grade without a separate exam. The judge also stated that if a better idea was thought of by October 18, the matter would resume in court.

Bahama Bash II

A Bahamian holiday will take place April 15-22, 1972 for members of the senior class. Included in the low price of \$239.00, plus \$3.00 U.S. departure tax, is round trip jet transportation from Boston, including in-flight

meal service; airport transfers; breakfast and dinner daily; 8 days, 7 nights at the deluxe Holiday Inn; baggage handling; all gratuities; and services of a Tour Guide. For more information, see Roy Oveson in Room 118.

EDITORIALS

SENIOR LOUNGE A SUCCESS

Manley Witten

I feel that praise should be given to our senior class officers and the administration of this school for respectively attaining and allowing the student lounge in our cafeteria.

Seniors who attend study periods R1 through R4 daily, are allowed to inform their master of their destination, and to proceed to the lunchroom for relaxation and milk and donuts (all for only a dime). With all the hassles in years past of the senior class officers attempting to achieve their goals, it seems that this year's first success has been overlooked.

President Kevin McCluskey worked very hard last summer in trying to reach new heights for his class. He is still working. His officers are unified and Chairman of the Class Committee, Mark

Cuddy, has, in turn, organized his fellow class committeemen to work for the same goal, and, strangely enough, to go about it with the same attack. This last point, it seems, is the main factor in the success of attaining something. So often have people fought for the same thing, yet each in a different manner, more times than not, bringing failure.

Contrary to popular opinion, Dr. O'Leary and his assistants are not deaf to suggestions nor blind to constructive changes. They do listen, and act in a way which they sincerely feel is beneficial to their students. When one gets to know the office in affairs other than disciplinary action, he finds that they are honest people and, though excelling in rhetoric, they are very frank with the students.

Keep on truckin', Kevin.

BLS - A SPORTS POWER

Dan Donovan

Last year BLS sports finally reached a goal towards which they have been striving for many years. They turned out many tremendous records. The most astonishing was that of Fred Iron's track team. There are three track seasons, Fall, Winter, and Spring. His complete record was 28-1-1. Out of these 3 seasons he had 3 City Championships: cross country in the Fall and indoor track during the Winter and outdoor track in Spring. What is even more amazing, he also achieved 3 Regimental Championships. Second in line would come the Football and Baseball Teams. Last year the Wolfpack was unbeaten in its nine games, tying Brookline in a tremendous comeback effort 20-20. Too long has Boston Latin been overpowered by outside teams. Last year its record was 5-0-1 against its suburban counterparts and 3-0 against City League competition. Outside teams will now have to respect the prowess of BLS Football teams.

Coach Dave Coleman's baseball team also turned out an astonishing season. In 19 regular

season games, his team compiled a 16-3 record, losing to only Newton, B.C. High, and North Quincy. In City League Competition the squad was victorious in each of its 12 games. The team advanced into the Class A Tourney and after beating New Bedford and Everett they were finally eliminated in the semi-finals by Arlington 2-1.

In past years Coach Bill Power's swim teams have been much too underrated, but he consistently turns out good teams year after year. Last year they were City Champs. His team hopes to repeat its feats this year. Under a new coach, Stacey Johnson, the BLS Golf team was also outstanding on the course. It was unbeaten and untied with a record of 9-0. We hope for more this year.

Joining the rest was Carmen Vara's crew team as it once again rowed its boats to a City League crown.

After all these years of being so widely acclaimed in the academic world, BLS has reached a new peak and will soon be recognized as a high school SPORTS POWER.

VIEWPOINT

Kevin McCluskey

Lawrence S. Dicara, President of the calss of '66 at BLS, is now preparing to organize a strong drive to caputre one of the nine City Council seats, after finishing a surprising 12th in the primaries. I say surprising, but I don't think it surprised Larry or his many campaign workers, all of whom worked very hard to attain for him that valuable primary position.

At 22 years of age, a graduate of Harvard, Larry is looked upon by many people as the "young, well-educated candidate." His work force is comprised largely of students from high school or college. In an informal interview with Larry, the ARGO wanted to find out how much of an effect Larry's association with the Latin School has had on him, and in particular, his political ambitions. As far as workers go, Larry said, "Over one-half of my people are related to the Latin School." This includes alumni, students now attending the Latin School, or relatives of Latin School people.

Unfortunately, these Latin School contacts, although providing Larry with an energetic work force and many automatic votes, are not a great source of campaign funds.

"As class President I gained a lot of confidence in myself and thought I accomplished a great deal," Dicara said when discussing how his Latin School career influenced his decision to become involved in politics. "My friends have stayed with me for these past years and supported me in my campaign," he added.

A familiar face at Latin School athletic and social events, Larry is a very loyal alumnus, and he stated that if elected, he would use whatever influence he possessed to prevent the destruction of the Latin School by various outside forces.

Larry summed up the interview by saying, "Latin School had a greater influence on my life than Harvard College." I'm certain that Larry's life was not the first, nor will it be the last, to be influenced by the Latin School.

Feedback

Student Parking

There are, at the present time, many students in both the senior and junior classes who would like to take their cars into school. After travelling on a subway system such as ours it does not take much to wonder why.

The Latin School yard would be an ideal place for these people to park. Earlier in the year the subject was brought to the Headmaster who immediately rejected it. The Headmaster feels if Latin School boys park here all the other students and employees from the surrounding institutions will want the same. Presently only the English High Faculty park here due to some construction across the street.

If Latin students did park with the cars presently parking now there would be no interruption to gym classes. A head count was

taken of a "maximum" sixty-five cars that would be added. This is the extreme maximum. A more likely number would be 45-50. These cars would take up two more double-columns in the yard. This would leave 2/3 of the yard left for the gym classes.

Parking permits could easily be attained. Students would have to pay a \$1.00-\$2.00 fee for these permits. This would eliminate the problem of neighboring institutions parking along side us.

If you'll notice, every morning there is a man at the front of the entrance (where the cars come in) of the schoolyard, that checks the EHS permits. So I can't see why the Headmaster is so afraid of the surrounding buildings. If one were to try to get into the yard without a permit it would be almost impossible.

Steve Galante

Hyde Park High

Hyde Park High School is a large, old, dilapidated brick building at 655 Metropolitan Avenue in Hyde Park. Its co-ed enrollment is 650, of which the majority are white. The school is not untypical in the city of Boston. It is overcrowded, ancient, and in need of repairs.

Just recently, there's been a very particular type of problem at this high school. One Boston newspaper, almost casually, passed it off as racial tension, informing the public of racial incidents. At parent meetings there were cries of extortion and duo standards in respect to race.

At a School Committee meeting, although there was some talk of incompetence on the part of Hyde Park's administration in keeping their students in check, the general consensus was that the students at Hyde Park were erasing their own conflicts, and everyone would attempt to solve the problems there themselves.

During the trouble and in the heat after meetings, only a few facts were established: one, that there was violence at Hyde Park High; two, that it was a conflict between only certain blacks and whites; three, that because of rumors and foolish fears, it became a white vs. black issue.

The latter of these three points was the most misunderstood. Was the violence and tension a result of racial hostilities or was it a symptom of student frustration? True, it was a black/white conflict, and yet, perhaps that is only superficial.

Maybe it was only because that was the most convenient outlet for students to rid their frustrations, caused by the poor environment and lack of concern. Will other schools follow this example and use "racial tension" as a means of exposing their school's problems? This question was asked of a member of the School Committee who replied, "We'll have to wait and see."

Sixies' Corner

After one marking term at Latin School sixies were asked what changes they would like to see brought about to make their existence at BLS more bearable. The following are their suggestions:

I don't dig mistermeters. I think you should get a mark for jarring around but getting one for being late is utterly ridiculous. My math teacher said he would give marks for being late but he has not yet done it. Another thing is I think you should get an extra minute between periods because you don't have enough time just to go to the lav and be on time for class. Then when your late you get a mark. That gets my uptight. Also why should we stand when the teachers call on us. And I don't like this jazz about sssssss.

I think Latin School is to hard

on sixies and fivezies. I think it's all right for the fourzies, threezies, twozies, and onezies. The reason I think teacher's don't push them around is because their afraid of them. Well you wait teachers, when we get into class 4, 3, 2, or 1 we'll get you back, with interest!!

This school has two elevators. The teachers are the only ones allowed to use them. Why the students cant use them I cant understand. Maybe It's because they might break them. But if they had someone to run them, they could clear the halls up.

I want you to know about a beaf I've had with this school ever since I entered. These stupid misda-meanor marks. I think they're unnecessary. If someone goofs off, and. they get a good

SIXIES

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\$3000 Grievance

Manley Witten

Last September, the Boston Latin School teachers' contract read that "marking periods for seniors shall be four in number, except Boston Latin School, which shall not exceed six and five in all other classes." The teachers questioned the idea that seniors could be allotted more terms than other classes, since seniors are dismissed at the end of May. The result of raising this point to the School Committee was an unsatisfactory response, leading to the filing of a grievance to the Committee by BLS teachers in October of last school year, on the grounds that the School Committee was in violation of the contract, since BLS employed seven marking terms. The complaint went through its usual four steps of procedure, and when the last party, the Committee, refused it, the matter went into arbitration with the American Arbitratory Association.

Professor Bornstein of the University of Massachusetts, the appointed arbitrator, heard both sides of the story and awarded the BLS teachers a victory, saying that the School Committee's written interpretation of their intended meaning of the clause under question was invalid. The result, however, came on June 25 of last year, the day after school was dismissed. Prof. Bornstein, in light of the time of the decision, resolved that the consequences would be the School Committee paying \$3,000.00 to the BLS faculty fund, the money going toward scholarships for seniors, and benefits for the faculty members, in the event of sickness or retirement. Recently, through a process called "fact finding," a Professor Hogan from the University of New Hampshire recommended that the Latin School employ a four term year.

On June 11th 8:30 AM 70 Boston Latin Students were inducted into the National Honor Society. They join the students inducted last fall as the intellectual elite of Boston Latin School.

- The students inducted are:
- Joseph J. Amato
 - Peter M. Baker
 - Marc B. Beroz
 - Philip J. Burke
 - James E. Byrne
 - Gilbert W. Charney
 - Francis X. Cronin
 - James J. Digiorgio
 - Philip Drasner
 - James N. Drews
 - Paul C. Eckler
 - Richard P. Erwin
 - Robert E. Evans
 - Robert J. Fedrick
 - Steven R. Foster
 - Anthony S. Foti

N H S

- Francis R. Gens
- Paul J. Giordano
- Robert S. Glaskin
- Paul G. Hardiman
- Peter S. Kadish
- Michael J. Kizino
- Richard C. Leung
- Mark B. Levine
- Howard S. Litwack
- Richard Lui
- Arthur J. Mahoney
- Michael J. Mallen
- Gerard V. McCarthy
- Paul J. McDonough
- David F. Miles
- Anthony L. Monaco
- John F. Moran
- Timothy Morris
- Thomas Nestor
- Robert G. Parna
- Joseph F. Peacott
- James E. Pearson
- Gregory H. Perkins
- Richard A. Pettiglio
- Richard R. Pierce
- John P. Pietrasik

- Joseph B. Regan
- Michael P. Ring
- Howard S. Rosenblum
- Roy P. Rossi
- Michael E. Shaff
- John Sheff
- Anthony Smeglin
- Charles A. Sommer
- John E. Sorrentino
- Michael A. Spinello
- Paul A. St. Martin
- Thomas E. Stone
- Arthur N. Stryer
- John H. Sullivan
- Allan P. Swide
- David P. Teague
- Andrew K. Thom
- Robert M. Tieri
- William F. Troy
- Robert S. Vannah
- George T. Walker
- Julian L. Webb
- Robert F. Wolfreys
- Joseph K. Wong
- Robert L. Wong
- Thluey H. Woo

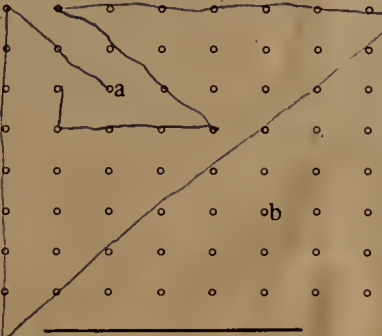
FIND THE PATRIOTS

Steve Messina

The players, coach, and owner

ROTAMORRISLGCGETSSCOR
DSSNP AVDDREWHHNNAPEHQ
TETTSTSNFENEIAEASHTEE
WRIWHHUEALOTNLSYKESNL
AYKIENLDNLTGEAIRUTEDU
WRTNDUTOFERMNWTBJNSPI
IOPEALTYKSOCA SIEWISRM
RLPHAGENN SWLEOAETS AKA
GLADIEUXSAESSNKRPA REI
OAAINLRTLXBSUHNEHTEST
WMRCPIPTIUBTLLEWRACUL
SEERDBUORREFAILATECAA
KALOGOGCTEREMIYINOTBN
IITLLENTSTTGRASFTVNEBD
KINERLOYOEZAUHGACHT
UPOAILNSSSR RUNRENNNHE
TEMSJWTEWSIRRAHRCRIE
TOAHYIWHVATAHAFFNERWI
DYTEWNEVILLES CGORWHL

GO FROM A TO B, TOUCHING ALL THE DOTS, IN 15 CONSECUTIVE STRAIGHT LINES. NO LINE MAY CROSS ANOTHER.



The coach is Mazur. The owner is Sullivan. The players are Adams, Antwine, Beer, Berger, Bryant, Carwell, Cheyunki, Edmunds, Gladieux, Garrett, Gogolak, Hagen, Harris, Haffner, Janik, Kiner, Lassiter, Lawson, Lenkaitis, Maitland, Mallory, Montler, Morris, Moss, Nance, Neville, Outlaw, Philpott, Plunkett, Pruett, St. Jean, Rowe, Scott, Sellers, Sykes, Taliaferro, Webb, Weisacosky, Wirgowski, and Vataha.

Once upon a time there lived a race of people called the Trids. For years the Trids had been beset with plague and famine, until finally, they decided to seek the Promised Land.

Their journey took them over a high mountain. Atop this mountain lived the Garuch, an evil ogre. Time and time again they would vainly attempt to scale the high mountain, only to be kicked down again by the Garuch.

At last they sought the help of a traveling Rabbi.

"Oh, Rabbi," spoke the king of the Trids, "I beseech you to intercede on our behalf. Whenever we climb up the mountain of the Garuch, he kicks us back down again."

The Rabbi decided to help the

Trids. He climbed the mountain and as he did he said many prayers. When he reached the summit, the Garuch was nowhere to be seen. Joyfully he descended the mountain and explained to the Trids that the solution to their dilemma lay in prayer.

With renewed hope, the Trids once again began their ascent only, once again, to be kicked back down.

When the last of the Trids had bounced back to the bottom, the Rabbi rushed up the mountain and confronted the Garuch.

"O Garuch, why do you let me pass safely and yet you kick the Trids each time they try to ascend?"

Replied the Garuch, "Silly Rabbi, kicks are for Trids!"

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Racial Balance by Busing

Art Sesnovich

On September 10, 1971, the Boston branch of the NAACP released a statement against recent prejudices and bias in the public school system. What exactly has happened in some public schools, as stated by NAACP President Jack E. Robinson, is that black children, and in some cases whites, have been discriminated against in their respective schools. He goes on to say that this discrimination has been the fault, as quoted from an NAACP release, of "merchants and dispensers of bigotry and racism, that play white against black, using innocent children as their pawns to get elected to public offices."

Another tense situation has been that of the Lee School in Dorchester. The problem here has been the anxiety to make this school racially integrated by busing

into the school white children whose parents are unwilling to have them attend. The situation here has also been pinpointed as the fault of greedy politicians who are looking for a quick, simple solution, to look like saints when election time arrives.

As the Supreme Court Decision of 1964 declared that segregated schools were "inherently unequal," the NAACP has decided to take legal action against the Boston Public School System. The organization feels that politicians here have too long had control of school affairs and must be punished for their misdeeds.

Public reaction to the problems has been heated. It became evident that both blacks and whites were in favor of making schools racially balanced, as voiced in their opinions.

On April 20, 1971, the Supreme

Court handed down a unanimous decision that "busing can be used as a valid and legal means of achieving desegregation and racially balanced schools." However, the white parents are not in favor of busing their children. Actually, they are all in favor of busing white children to schools as long as it isn't their own child. They will not send their children to a distant school in another town when they could have them attend one of their own local schools.

Because of the NAACP's legal action against the Boston School System and their statements in the papers, the problem at hand has been exposed at last to the public. Now the situation needs to be worked on. Obviously, the situation must be found which will balance the schools racially but will not displease the parents of the children involved.

NSF Grants

Mr. Averill

This past summer, five BLS students were awarded National Science Foundation grants at Thayer Academy. Howard Litwack '72, James McGillivray '73, Joseph Sorrento '73, Louis Cohen '73, and Martin Plovnick '73. Mr. Marshall Litchfield, Director of the Summer Institute, stated that BLS set a record for the school with the most participants in the fourteen year history of the Thayer Program. The Director enjoyed working with such an elite group, outstanding for their self reliance, motivation and intellectual potential.

The program was organized so that the participants received two weeks of intensive courses and laboratory work at Stonehill College in the fields of Biology, Chemistry, Physics and Computer Science. They then spent the remaining six weeks assigned to laboratories at cooperative institutions in the greater Boston area. Each Wednesday evening the participants were treated to a dinner-lecture where speakers from the Stonehill staff gave interesting talks on selected science topics.

AP Chemistry student Howard Litwack, investigated the M-phase in nickel-niobium ternary systems by X-ray diffraction analysis. The research led to new discoveries in that field. Louis Cohen, now an advanced chemistry student, was assigned to Dr. Arnold Hoffman at Polaroid Corporation in Cambridge at the Physical Chemistry division. Louis discovered a relation between Dr. Hoffman's model of the reduction of silver bromide used in photographic film produced by the company. Martin Plovnick, an advanced biology student went to Tufts University's Department of Environmental Engineering and worked under the direction of Dr. L.C. Brown. Martin helped in pollution deterrents in urban stormwater run-off. The data compiled by the team added to essential relations in pollution engineering. Joseph Sorrento,

worked at MIT with Dr. Ronald Shank at the Department of Nutritional and Food Sciences. Joseph did research in extracting a cancer producing toxin from a mold—*aspergillus glaucus*. The effort, providing an amount of toxin never before attained, will lead to effects of this unknown toxin on liver cancer. James McGillivray was assigned to Tufts University School of Dental Medicine. Under the supervision of Dr. R.S. Manley, James worked on factors related to the production of Levan and Dextran in bacteria that cause dental plaque.

Mr. Warren Averill, their BLS coordinator, overwhelmed with the new generation's accomplishments, stated that it must have been an experience of a lifetime. Congratulations and high praise go out to these young scientists for making such a valuable contribution to themselves, their school and the scientific community.

Key Club

John Hamano

The Key Club resumed this year with its previous membership revitalized with 35 new ambitious members. Those inducted were selected by interview from a number of applicants.

Dick Kadzis, this year's president, remarked "this year looks promising if we get cooperation from our members; unfortunately, we lacked this cooperation last year. For that reason, we were not able to serve the school or community to the best of our ability."

Although Dick expressed his disappointment of last year's club, it must be noted that it still remained one of Latin's most active clubs. They participated in the WBZ 700 Fund, collecting donations in the snow on the Common. They continued their

annual project of improving the physical condition of Camp Allen, a camp for the handicapped in New Hampshire. Key Club members also assisted in organizing lines and cleaning up in the cafeteria.

However, this year's plans appear to far exceed last year's activities. The club has a number of potential leaders and interesting members. For example, they have a lieutenant governor of district 5E in Bruce McKinnon and New England District Key Club's paper, the Yankey, is edited by Jimmy Olson.

In order to avoid some of last year's shortcomings, a number of changes were made this year to try to stimulate the members into increased involvement. In hope of shocking the members from their complacent apathy, several committees, all under the jurisdiction of the Projects

Committee, were formed with every member on at least one committee.

With the current interest in the environment, the club established an Ecology Committee. It intends to clean up the neighboring Fens and to take the waste paper from this school and reprocess it at a Medford plant.

The Interclub and Public Relations Committees were created to publicize and maintain relations with the school and other clubs. They have planned poster campaigns, social activities, and are in the preliminary stages of organizing a White Socks-Bow Tie Day.

The Finance Committee is currently operating the book store to raise funds. A good portion will go to the Scholarship Fund.

Finally, the Volunteer Committee intends to assist in hospitals and the like, and also to treat orphans to ballgames, parties, etc.

Along with all these activities the Key Club has the responsibility of hosting this year's New England Key Club Convention. This convention, which will be held at the Parker House, was organized to propagate a feeling of unity between the various Key Clubs, make amendments to the constitution, and to elect district officers.

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Album Review

Who's Next

Buddy Kohler

"My love is vengeance that's never free."

The new "Who's Next" is the best single album effort produced by the Who to date. The Stones gave us the zipper, the Who's new album cover attests to that they have "let it out." The album has been a success for a few basic reasons. One, the group has just been on the first of two American tours including four nights at the Boston Music Hall last August. They've been putting on a new type of show, doing new numbers and playing only a few bits from "Tommy." They're using their live shows to push the new album.

The second big reason for the album's popularity is its difference from the previous Who records. There is not as much frustration and hateful vengeance in the lyrics and the music possesses a richer quality while still played at a surging volume. This is what Peter Townshend terms divine desperation. Townshend is primarily responsible for the changes in their music as he has become a definite believer in Meher Baba, an Indian avatar, an earth manifestation of God. It is through his teachings that Townshend sees through to his own supreme belief—rock perfection.

The album is also the product of a film "Lighthouse" about the Who which was shelved when they went on tour. Lighthouse was a project on the coming of the Super superstar who will appear, according to Townshend, not on live stage but through the film media in order to reach all the masses. They're asking Who's next but meanwhile are playing up their own success story.

The album itself starts off with Meher Baba taking on an Irish surname, O'Reilly. In the background a prerecorded synthesizer plays while Townshend bangs away on piano and the group sings about the "teenage wasteland." This is the single which is constantly played and destroyed on AM radio.

"Bargain" and "Love ain't for Keeping" are good opening songs for live shows. There's a lot of

movement with fairly heavy guitar sound.

Fine piano dominates "Song is Over" with Nicky Hopkins on keyboards and "Getting in Tune." The lyrics are quite noticeably a turn from confused anguish to the teachings of Meher Baba, not preachy or pretentious, just more somber. Both songs have catchy choruses.

"Going Mobile" is just a fun song about Townshend riding around in a mobile caravan which he bought.

"My Wife" is written and sung by the silent and mysterious bass player John Entwistle. There's a mixture of old rock and John Lennon rolled in together.

Approaching the end one can see signs of growing hate in the lyrics, the hate that the Who is famous for. "Behind Blue Eyes" brings across an essential theme. A person pressured inside with hate and vengeance, in order to avoid self destruction, must keep up a front to restrain his violent feelings no matter how hard it hurts, for "No one knows what it's like to feel these feelings like I do, and I blame you."

The surging power in the 8:31 version of "We Don't Get Fooled Again" is the culmination of the album. This single is also played on AM in the shortened version. But this song in its entirety dominates the record. It's got a great arrangement, coming on strong, tapering off into only the tremelo tape which plays throughout, and finally Townshend and Moon and the rest in blaring unison bring to an end their most successful single album.

They end by introducing us to the new boss who's the same as the old boss just as the world looks just the same 'cause history ain't changed. The same injustice is going to continue to instill into the next generation the same vicious hatred formed in the present. This injustice will lend itself to fighting in the streets with no end in sight. The Who are screaming Who's next, only whoever it is better have an answer cause we don't get fooled again.

Dave Marsden

Just recently, Summerthing finished the most successful series of outdoor concerts held in this city. After the \$70,000 loss and crowd problems of last year's Shaeffer-sponsored concerts, this year's Sunset Series on the Common seems to have made a monetary profit rather than breaking even as the concerts in the past have done.

The secret to Summerthing's success has been their ability to find solutions to all problems. The most difficult problem that faced Summerthing was distraction. Since the Sunset Series was held in the center of downtown Boston, all sorts of disturbances and noise combined to make conditions more difficult. The only solution to this situation was to completely capture the audience's attention, needing quality in both sound and music. After experimenting with its own equipment, Summerthing engaged "All Sound" [Audio] from Quincy. Then in order to appeal to as many people as possible, Summerthing hired some of the biggest names in the rock, blues, and folk music world.

Under these concert conditions people were more critical and were harder to please. The more background and experience each group or artist had, the easier it was to play for each crowd, and the better the concert turned out. This

Sunset Series

Richie Havens, Joan Baez, Rod

Stewart, and Chuck Berry, all of whom have been playing professionally for years, delivered the best performances.

Behind the scenes, 120 people worked each concert. Besides a rented security force, Ray-Par, there were Summerthing representatives who talked to people in the crowd, trying to explain the concerts. The theme for this year's security was public safety and service. Less emphasis was placed on the strong arm of the law and more on the Summerthing representatives. After each concert Summerthing workers picked up all refuse, both inside and outside the field. The next day the field would

be reseeded. Finally, Summerthing accomplished its main aim: to make city life enjoyable and enriching, or more, clearly, worthwhile. The concerts were designed to appeal to as many different people as possible with the best entertainment available at a low price. This diversity in attending crowds could be seen by going to several concerts. At the Poco concert, people could be seen to be more friendly and happy than at the Taj Mahal, Muddy Waters, and Paul Butterfield Blues Band concerts where the crowd was volatile and excitable, reflecting this "heavier" music. Each concert had its own distinct music and unique atmosphere.

Wit's End

Steve Foster

Recently I went to a small can.)

After you have been there for a little while, relaxing and getting into a good frame of mind, the entire week of listening to teachers and filling out lengthy applications for college, you can literally be at your wit's end. This is the kind of place where it is not only possible, but relatively easy to unwind.

As you walk in, the first thing that you notice is how dim the lights are. On each table there is a candle which sheds just enough light to illuminate the area around the table. Coming in a little further, you are greeted by a few people who are genuinely happy that you are there and are not merely interested in taking your money. (In fact, money is no hassle at all. At the door there is a place to make a contribution. You give what you

When I went, the performers were two college kids who sang and played the guitar. The music was soft, designed to relax you rather than jar you. (I am told that the music is almost always like that—soft.) So if you want to go to a place where the atmosphere is tranquil, the people friendly, and the music soft—remember this place, "Wit's End."

Computer Poetry

In the past, it has been shown that computers can work faster and more efficiently than humans. It sometimes seems that automation will result in the destruction of the human race upon becoming obsolete. It has been pointed out that the computer lacks the personality and warmth of humans, but is this really so?

The following poem was written by a computer in the computer program class. The program was designed by Guy Steele of Class I.

*I love to gaze into your neon lights
to hear the gentle humming of
your punch card reader*

*To sense the subtle curves of your
control panel*

*Oh,
That we might compute
Together*

*Forever,
Two single processing units with
but a single
power supply.*

Perhaps the computer will eventually take over the arts of man. It has already entered the music field, where the Moog Synthesizer is able to take the place of an entire symphony. A computer is now equipped to put together phrases. Perhaps it will someday be programmed to think.

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SIXIES...

talking to, they usually reform, without having a few misda-marks slapped on him. I think they should be abolished.

I don't think Breeder of Democracy is necessary. I think that when boys enter this school, they know about the background of the school. It's a hard book, because I don't understand it, I flunked the term in reading because of it.

I think that our homeroom teachers should let us out directly at the gong of the bell and have the others stay after and if so there should be a locker visit 5 minutes long. At mid-day the locker visit should be put up to 5 minutes also, to give us time to get from one class to your locker and back down especially when your a sixie.

This school is O.K. so far even though I am flunking a few subjects. I think this school should be at least a little easier. I don't think it should have misdemeanor marks for one thing, and I don't think it should give 7th graders 8th grade math books. I like some things like you can buy your own lunch and water faucets in the hall but I don't like the idea of centuries, staying afterschool to have a make up test or getting misdemeanor marks for being late because that isn't a crime or anything. But one thing I hate is hissing us sixies.

I don't think you should get misdemeanor marks if you are late for class and if you don't finish lunch on time because there is a long line and a lot of kids don't have enough time to eat.

I would like to express my thoughts about this school. I think the misdemeanor mark is @\$\$%! Hundreds of kids get them for no reason at all. Furter more the locker room are %&\$@! And the caffeteria is falling apart, and the instruments for band are all cracked up I can't even get Betovens fifth symphony out of it.

I think there are good and bad points about this school. I think misdemeanor marks are ridiculously stupid, but I also like the way classes are run. Some schools have boring. The classes in this school or at least the ones I'm in are pretty good.

I think this whole school is a mess. The desks are pretty bad and the rooms should be modernized. I also think if you take a course like French it shouldn't interfere with your studies. Some of the teachers here are pretty wacky and they really don't know what they're doing. That's all I have to say.

I think that there should be some provision other than the program at the college for extra courses such as biology, chemistry, geometry, etc. in the school. I for one am planning to be a marine biologist for a life job. There are no provisions in the school for any form of biology for sixies and I would like to take at least one course in it this year, even if I had to stay after school.

I think that the gym periods should be longer so that the kids could be more athletic. The periods

for gym on Fridays are only 30 minutes long. Tuesday periods are okay. At least we have time. I think we should have 45 minutes at least three times a week. Leaving the subject of gym I think the way you get misdemeanor marks should be changed. As soon as your tardy you get a misdemeanor mark. I think that is wrong. At least if you are tardy 3 times and you get a misdemeanor mark thats alright. Those are the only changes I wish to make.

I don't like the way the msdemeanor marks are given out because they are to lenient about the way they give them if a boy talks all during class the teacher keeps on saying next time for instants theres one teacher who just keeps saying your pissing me off and only a little while ago did he start giving them and that goes for most of the teachers I have for a whole week. And I just think the teachers of Boston Latin School should stop being so lenient with the way they run their class.

Why don't you get doors on the boxes in the lave and is there going to be an 8th grade football program next year and is it going to be tackle or touch if their is.

I think the water around here cruds. Like if you want to take a drink of water it only makes you more thirsty when its not cold. This is the only water in my whole life that I get an aftertaste. So far only one fountain is rusty.

I think the school could be improved very moch for instance: The teachers (some) and kids are to hard on us sixies.

They should start out easy then get harder as time goeson.

I'm a sixie but that isn't the problem. The problem is couldn't we try out for the freshman team? Is it the problem we're too dumb or do you guys in the upper classes just don't like us?

Mark Cuddy

Few people know the workings of the Boston School Department and its budget, and now I know why. It is completely bureaucratic in its attempt to bring quality education to Boston schools. I talked with Mr. Leo Burke, Business Manager of the Boston Public Schools, and Mr. Carl Prussing of the Boston Municipal Research Bureau. Both agreed that the money is available but the administration and priorities set up by the School Committee for the use of this wealth are poor.

The administration and distribution of finances are divided up as follows. The mayor sets up an annual budget. The Boston Municipal Research Bureau advises him on this budget. The Boston City Council can approve this budget or cut it but they cannot raise this budget. The School Committee receives this budget and divides it up as they see fit. "As they see fit" is another thing altogether. 91% of the money goes to pay for salaries, 5% goes for equipment and 4% for heat and light. There are two budgets that come out of this, the Maintenance Budget and the General School Purposes Budget. The Construction of New Buildings Budget does not come out of the School Department's Budget but comes out of the Public Facilities Budget, which all leads us to the inevitable question: What can be done to give the people of Boston more for their Budget?

I agree with Carl Prussing when he says that the Boston School Committee must sit down and determine priorities. New Buildings must be built and new programs must be initiated but old and rundown buildings must be closed as well, and programs that do not work must be stopped. A complete investigation of the custodial work and the attendance officers work must be taken.

There are people not doing their

Who's Got The Budget?

jobs and there are jobs that don't need to be done. There are over 7,000 empty seats in the Boston Public School System, so district lines must be redrawn to use our facilities to their greatest advantage. I haven't even said anything on the quality of teachers around and already the list of improvements is great. These changes will not solve the problem of watered-down education completely. There are still the issues of Bureaucracy and politics in city government, and who's to say that he has the solution for those.

The Latin School's case is a very interesting one. We have the best school in the city both academically and economically. It

costs the city less money to educate us than to educate Boston Trade or Boston Tech students. The schools that have shop and mechanical equipment are allocated more money and because Latin School only uses books we get shortchanged. It really cannot be avoided, of course, but isn't it always true that the best somehow get taken for granted?

In closing, I have outlined the way the Boston Budget System works with the greatest of detail and clarity so it should all be easy for you to understand now. But if per chance it isn't don't come asking me questions. I'm still trying to figure out what "quality education" means.

Home and School Meeting

Dave Gordon

Dr. O'Leary addressed an audience of approximately 100 parents at the opening meeting of the Home and School Association on September 30. The purpose was to discuss "the future of classes II and III."

He began by commending the parents upon their "concern and participation in the affairs of these students." A long detailed discussion on the problems confronting Latin School today followed. Dr. O'Leary cited financial woes as a major problem, stating that BLS has the lowest per capita cost per pupil (\$750) of any school in the Boston Area. He felt that this was a great handicap to the programs that are now in the school, and also, those that have been planned, and placed the blame on the current administration.

He then talked about the change in the schedule of English, saying that it had been changed without

his knowledge. He blamed the recent beatings on this schedule change. He concluded that since the schedules of both Latin and English have been changed, there have been no incidents of violent outbreaks.

He then moved on to discuss the pressures from outside sources, in which 25% of the entering classes would be underprivileged or disadvantaged students. Dr. O'Leary made it clear that he is firmly opposed to this. He also stressed that he disapproves of the idea of the merger of Boy's and Girl's Latin Schools. While the meeting is being settled in a federal court, he has asked the Alumni Association to draw up legislation against it.

Finally, to sum it all up, he said that despite all the problems present in Latin School, "we're better off than most schools."

The meeting was adjourned on this hopeful note.

the editors of the ARGO with material which they wish published.

Active constructive criticism with a follow through of ideas is what is needed, not meager criticism.

Gripes may be aired to James Burns in Room 117, Manley Witten in Room 119, or Jerry Connors in Room 118.

Who Is He?

Tom Cohan

This is the fourth in a series of reports to enlighten the BLS students concerning those men whose names appear on the walls of the BLS auditorium.

Charles Bulfinch was born on August 8, 1763 in Boston. Charles came from a wealthy and cultivated Boston family and was educated at the Latin School, going on to graduate Harvard University in 1781. At an early age he developed a taste for architecture which was greatly stimulated during a tour of Europe from 1785-1787.

Bulfinch was married on November 20, 1788 to Hannah Apthorp, with whom he had eleven children. Among the more than forty churches and public buildings he designed in New England are the Old State House, the Mass. State House, Faneuil Hall (Boston), the Mass. General Hospital, and the Maine State House. He also built a number of private homes, in which he introduced the delicate detail of the Adam style, such as on Boston's famous Beacon Hill.

In 1817, Bulfinch took over from Henry Latrobe as the architect of the Capitol Building in Washington, D.C. He remained there until 1830, when he returned to Boston to design the famous India Wharf with its admirable warehouses. Among his many churches, the most notable were the Cathedral of the Holy Cross and the New South Church, both in Boston, and Christ Church in Lancaster.

Bulfinch's public services led to his election in 1791, at the age of twenty-seven, to the board of selectmen of the Town of Boston, serving the community for twenty-six years. In 1799 he was selected chairman of the board, and served at this position until his departure for Washington in 1817. Bulfinch also served as Superintendent of Police for the City of Boston.

Charles Bulfinch lived out his life in retirement, dying at the age of 81 on April 4, 1844. Boston had lost one of its most active citizens, who had also been a tremendous influence on New England architecture.

Junior Dance

Chris Keenan

In the past, Latin School has been accused of having a lack of school spirit. This year's Junior class, however, intends to disprove this. As of now, a Junior Dance is in the making for a date sometime in mid-April or May.

Previous years have not had any type of activity specifically for the Juniors. In most schools, the Junior year is the most important and activity filled, involving the preparations for PSAT's, and the holding of socials, something which Latin has few of due to the fact of being an all-boy school.

The social aspect of high school is essential to the development of a person, so it is time that this area of education be recognized.

As to how, when, and where has not yet been decided. A committee has been formed to decide these matters.

The dance will be run entirely

by the Junior class, independent of the office. As to the success or failure, this will depend upon the class of '73.

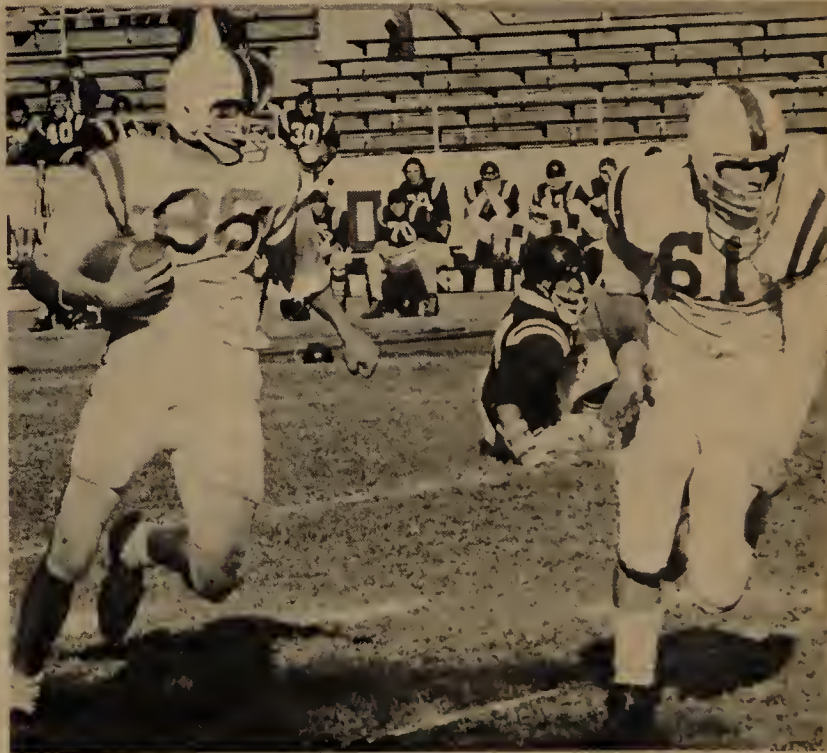
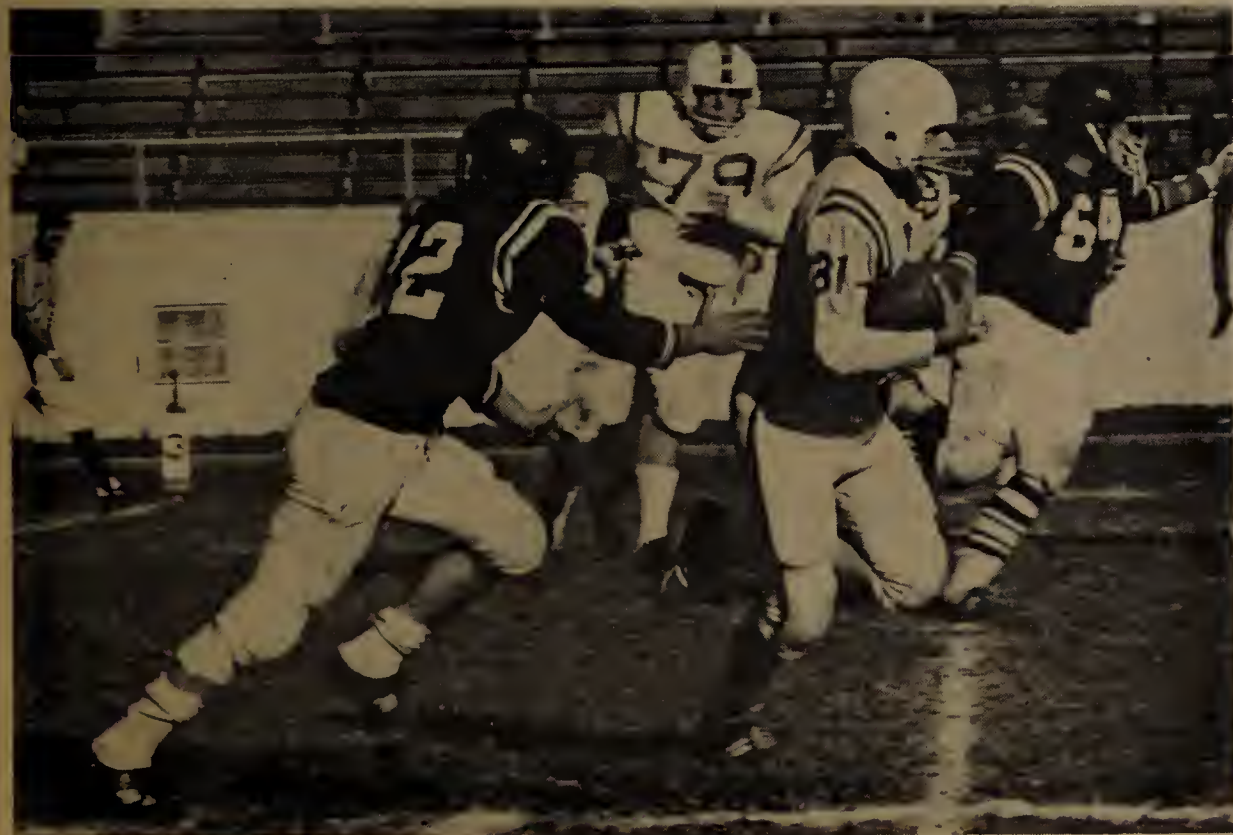
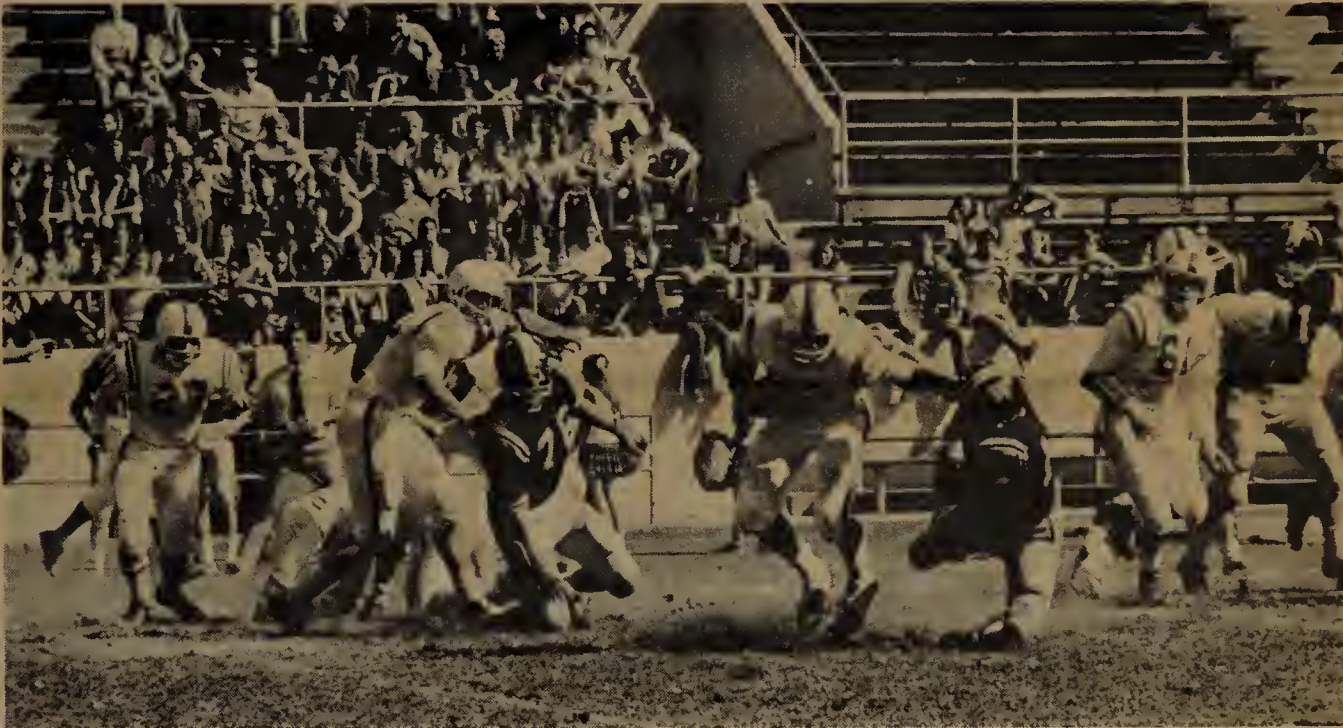
The previous Junior Dance was held by the class of '70. The dance resulted in the loss of \$20 after paying for the band, hall, tickets, and police. This was due mainly to the fact that it was run nearly by one person, for the committee failed to perform its job, and that the Juniors lacked the spirit to attend. However, those in attendance had a good time.

Before such a project was undertaken, questions concerning the dance of the Juniors, and the general consensus was in favor of holding a Junior Dance. Further questions will be asked to determine the price of tickets.

With the help of the Junior class, it may turn out very successful, and thus pave the way for future classes at BLS.



FOOTBALL



FOOTBALL

Kevin McCluskey

LATIN VS. MEDFORD

On Saturday, September 25, Latin opened its varsity football schedule against a powerful Medford squad before 4,800 fans at Hormel Stadium.

Latin received the kickoff and on the first set of downs a Bill King pass was picked off and Medford went in for the touchdown. The point after kick made it 7-0

Medford.

When Latin got the ball again, running backs Bill Burnham and Paul Paget ripped up Medford's line for good gain. But as would be the case most of the afternoon, inexperience in key positions resulted in a turnover.

Kevin Cunniff, Medford's senior quarterback, took advantage of Latin unseasoned defense and ran

sixteen times for 141 yards.

Latin's offense led by Billy King, starting his first varsity game, was shut-out until late in the fourth quarter. Bill engineered a 76 yard drive topped off by a nine yard pass to Fran Cronin. The unsuccessful point after attempt was the last play of the game. When the gun sounded the final score stood Medford 22 - Latin 6.

LATIN VS. WEYMOUTH SOUTH

On Saturday, October 2nd, the BLS Wolfpack returned to White Stadium to try to get back on the winning track against Weymouth South. They did just that, with a superb game on defense, and a strong offensive effort. The Purple scored early in the first period when Bill King lofted a 35-yard touchdown pass to Fran Cronin, after setting it up with a long pass play to Paul Paget. With the running game shut off by the Purple "D," Weymouth South was forced to pass. It too proved to be unsuccessful, though, as Marty Lydon picked one off at the 15 and bulled his way into the end zone, making it 12-0 in Latin's favor. Another drive was started before the end of the first half by a Jim Byrne interception on Latin's 10

yard line. With the line opening holes for Paul Paget and Bill Burnham, and King hitting Cronin with a few look-ins, the Big Purple Machine was on the move again, but the drive was killed by a Weymouth interception on the 20. The defense applied continual pressure and repeatedly halted South drives throughout the game. The Purple received an "unsung" effort from Dan Fitzgerald, good hustle by Pat Flaherty, Brian Mulrooney, and Greg Mazares, from Gene Survillo (one interception, numerous tackles), Gene Nazzaro (one interception, two fumbles recovered), and Marty Lydon (interception for a touchdown) showed why they may be the best linebacking corps in the state. (They also play offensive line.)

At the end of the third quarter, the Purple produced another drive after Cronin returned a punt to the 40 yard line. A quarterback sneak by Bill King and leaping run by Bill Burnham brought the ball to the 10. From there King hit Cronin for a touchdown at the outset of the last quarter. Gene Nazzaro's interception went for nought as Weymouth picked off a Jim Byrne pass and went 70 yards for their only score. Latin's final tally was set up by a Gene Survillo interception. The "Mad Russian" returned it to the one yard line, where Bill King ran it in from 2 plays later. A conversion pass to Bill Moran made the final score 26-6. Following this impressive win, the word was out: The Pack is Back!

LATIN VS. CAMBRIDGE LATIN

The Wolfpack's next foe was Cambridge Latin. The game, played at White Stadium before a fine crowd, saw the Purple "arrive" as a football team. The defense and offense, bolstered by many two-way players, really began to gell. After a touchdown-saving tackle by Bill Burnham on the opening kick-off, the "D" did what they'd be doing all afternoon—they shut off the Cambridge Latin attack. Fran Cronin, who is an offensive end, defensive safety, the punter, and a punt returner (he even sells tickets as Victory Club President), opened the scoring by following a sturdy wall of blocks up the sideline for a 75-yard punt return and the opening score. Paul "Hollywood" Paget made a diving grab of a pass for the two point conversion, making it 8-0 in a

hurry. Later in the first quarter Paget glided through a tremendous hole in the line and ran up the middle past everyone for the second touchdown of the day. Latin's next score came when the Cambridge Latin punter couldn't handle a bad snap from center and was nailed for a safety by Pat Flaherty and Gene Survillo. In the second quarter, 2 pass receptions by Fran Cronin moved the ball to the 15 yard line. From there, Bouncin' Bill Burnham carried it over in two plays. With a 22-0 lead, the "D" set up another drive with its fumble recovery by Greg Mazares. Bill King then drilled a pass to Greg McBride on the five, only to have a fumble on the next play give the ball back to Cambridge Latin. The defensive backfield remained equal to the task although without the services of injured co-captain Jim Byrne.

Dan Magnarelli's interception and blocked punt cost Cambridge Latin two drives and a safety, making the score 24-0. The scoring for the first half was completed by a 30-yard pass play to Paul Paget, with the extra point by Mike "The Toe" Moroney increasing the lead to 31-0.

In the second half, an interception by Andy Popoulo and a hustling 30-yard jaunt by John Gallagher set up Bill King's 30-yard touchdown pass to Fran Cronin. Cambridge Latin made it 37-6, though, on a fluke pass play, and for the second game in a row the defense was denied a shutout. Mike Moroney scored the final touchdown of the game on a thirty yard pass play from Bill King, with the extra points making the final score: Latin 45 - Cambridge Latin 6. It was clear that the Wolfpack was taking no opponent lightly.

LATIN VS. WORCESTER SOUTH

History was made in BLS football when the Wolfpack journeyed to Foley Stadium in Worcester for their first night football game ever. A strong Latin following saw the Big Purple Machine roll over Worcester South by an unhospitable score of 54-2.

A fumble by South on the first play, recovered by Popoulo, symbolized how things would go for the hosts all night long. Burnham and Paget followed their blocking to the 3 yard line, with "Hollywood" Paget scoring the opening touchdown. The extra point pass went to Bill Moran making it 8-0. The Purple "D" couldn't be moved, and Bill King directed another attack finishing it off with a short touchdown pass to Fran "The Man" Cronin. Greg McBride ended the first quarter with a 40 yard run to Worcester's six yard line. After Bill King was

thrown for a loss to the 15, he came back on the next play, hitting Charlie O'Malley in the corner of the end zone. Moroney's extra point made it 21-0 with plenty of time left in the first half. The running backs continued to look good behind strong line play after Brian Mulrooney got the ball back with a fumble recovery on the kickoff. Burnham and Paget promptly moved it to the three, with Paget scoring on the sweep. Moroney increased the lead to 28-0. This laughter was given a touch of the artistic when King hit Cronin with a perfect pass on a 60-yard touchdown play. The continuing strong defensive play forced Worcester to punt again, which set up Fran Cronin's third touchdown, as Fran followed a wall of blocks, highlighted by Gene Survillo's devastating wipe-out of the last two defenders, for a 75-yard touchdown

return. The half-time activities halted the scoring at 41-0.

Bouncin' Bill Burnham opened the second-half scoring with a 32 yard romp, with "The Toe" making it 48-0. Although Worcester South is not the most potent offensive team around, credit nevertheless should be given to the steady defensive play of Dan Fitzgerald, Gene Survillo, the "Southie Side" of Pat Flaherty and Gene Nazzaro, and also Brian Mulrooney and Greg Mazares. Worcester blocked a punt out of their end zone for their only score, while Latin's final touchdown came on a 5-yard sweep by Paul Thomas. The Purple seemed apologetic as they walked off the field with a 54-2 win, wondering if they'd ever be invited back. The Pack now had to prepare for the touch stretch of the season against Brookline, Tech, Newton, B.C. High, and English.



Dave Marsden tackles Tech player as Dan Sherwood looks on

SOCCER

Jim Burns

LATIN VS. ROSLINDALE

Latin began its quest for the city crown in a re-match of last season's opener against Roslindale. Playing against a team that had been drilling for months, Latin's lack of seasoning showed. Latin's starting goalkeeper, Charlie Sommars, was injured and replaced by veteran defenseman Dan Sherwood. The change made no difference to Rossie as they peppered the Latin goalies for two goals each. Latin's only goal came from the Teutonic toe of Junior Captain Hans Birle. Final: Latin 1 - Roslindale 4.

LATIN VS. EAST BOSTON

Latin's next game was with perennial door-mat East Boston. It was apparent from the start that Eastie had improved over last season. Although the Purple controlled the ball for most of the game, the Eastie defense seemed equal to the task. Primed for an upset, the Eastie forwards waited for a Latin slip-up on defense. When it came, they were ready. Latin snatched a draw from the jaws of certain victory when Hans Birle scored to salvage a disappointing tie. Final: Latin 1 - East Boston 1.

LATIN VS. BRIGHTON

Once again a single goal by Hans Birle was all the Latin offense could produce against a potent Brighton squad.

The action was close and neither team could mount a sustained attack until the final minutes when Brighton scored their second goal to wrap it up.

Final: Latin 1 - Brighton 2.

LATIN VS. TECHNICAL

Latin's offense finally exploded against Tech and proved what was thought all along: they can score. Everything clicked and fed by precision passing Buddy Kohler, senior forward pierced the Tech defenders three times for the 'Hat Trick.' Tech scored, but it proved to be too little, and too late as Latin won its first league game of the year.

Final: Latin 3 - Technical 1.

LATIN VS. ROSLINDALE

A fired-up Latin team took to the field to avenge their loss to Rossie. Time and time again the Latin team came within scoring range but could never finish off the tough Roslindale defense. Defensive lapses in the Latin backfield resulted in two tough goals and for the first time in more than a year Latin was blanked.

Final: Latin 0 - Roslindale 2.

LATIN VS. EAST BOSTON

BLS could do no wrong in their second game against Eastie this year. The Purple defense was unbeatable and the offense unstoppable as the Latin squad took the play to Eastie. Once again Hans Birle led the attack with two goals while Bill Hurley and Mike Kowalewicz, both juniors, each contributed a goal to the cause. Charlie Sommars and the defense earned their first shutout of the year.

Final: Latin 4 - East Boston 0.

ARGO

Volume 11 Number 3

Boston Latin School Student Newspaper

January, 1972

BLS AGAIN LAST MINUTE VICTOR

Kevin McCluskey

Not many people will ever forget the 1970 Latin-English game, with the Casey-Cronin combo winning it for the Purple in the final minute. Well, the Wolfpack gave its fans something else to look back on with a slightly cliché "thriller" of a game on Thanksgiving '71 against rival Boston English. A touchdown pass from Bill King to Steve Mahoney on the last play of the game once again made the day for Latin, as it squeaked past English 6-0.

The Game, played at BU's Nickerson Field, because of the "un-availability" of Harvard's facilities, was viewed by approximately 2000 people, the only ones brave (or crazy) enough to venture forth on such a cold, rainy day. The excitement of the last play made it worthwhile for most of the fans, although many left long before the game was over.

Latin, riding a 5-3 record into the game, kicked off to a much-improved English team (4-4 on the year). What was to be a frequent occurrence throughout the game came on the kickoff: a fumble. It was recovered by Latin on the 20 yard line, but the Purple offense could not move at all and ended up losing 13 yards in 4 downs. English's offense could do no better on the slippery Astro-turf and was forced to punt. The English fans learned to appreciate Tom Janik of the Pats while watching their punter boot the ball one yard to the 34. The backfield of Bill Burnham and Paul Paget were still unable to move the ball on the ground, but Bill King was able to complete a pass to Fran Cronin on the 21 yard line. Latin was finally forced to punt and after another routine exchange of the ball everyone knew that it would be a long day for both teams.

At the start of the second quarter Latin fumbled, and English recovered. Then English fumbled the ball right back to Latin. A 20-yard pass reception by halfback Paul Paget and a quarterback sneak by Bill King put the Purple in excellent field position but the Latin offense



It appears here that in all the confusion, only Paul DeFrancesco (74) knows where the ball is. A good indication of the playing conditions on Turkey Day.

fumbled again and the Blue took the ball on their five. The Latin defense held fast and English was forced to punt. The Latin line blocked the punt and it was recovered on the 20. The offense, hampered by the slippery Astro-turf, was again unable to move the ball. After exchanging punts twice English was intercepted by Surville, but the wet ball slipped away and English regained possession. The half ended with an interception by Dan Magnarelli after the English QB was pressured into the bad throw by Pat Flaherty's rush.

Another Latin kick-off started the second half and the Blue offense opened their attack from their own 39. The Latin defense forced a loss on the first play, pushing English back to the 35.

On the next play Pat Flaherty fell on a loose ball and the Purple offense got the ball on the 48. Bouncin' Bill Burnham almost broke a draw play for a TD, but that was the only offensive bright spot for Latin, as once again they were forced to punt. Paul

DiFrancesco and Pat Flaherty retrieved the ball for the Purple as they combined for still another fumble recovery. Neither offense could move in this comedy of errors, and at the start of the fourth quarter, when it seemed that a scoreless game was inevitable, the Purple received a shock when an English running back sloshed 80 yards for an apparent touchdown. A clipping penalty nullified the run, however, and English soon fumbled the ball away again. "Hollywood" Paget and Bill Burnham moved the ball for a first down. English then got the ball back and moved for a couple of 1st downs to midfield. To add to the last-minute excitement, the scoreboard clock conveniently broke with 3:56 left in the game. An exchange of interceptions followed, Dan Magnarelli picking one off at the 48, only to have a Bill King aerial intercepted a few plays later. English could not move the ball, and with very little time left, they decided to run the ball on fourth down. The Purple

D held for little or no gain and Latin took over on the 20 with about 8 seconds left. Coach Paul Costello called an immediate time-out for a short conference with quarterback Bill King. Play resumed; King took the snap and rolled right, avoiding an on-rushing Hal Physis, he then lofted a perfect spiral to sophomore Steve Mahoney, who gathered it in at the end zone flag for the winning play. The drenched Latin fans, those who stayed until the end, finally had something to cheer about, whereas the English fans could only feel the despair of a last-minute defeat, which is tough to handle two years in a row.

ENGLISH GAME... pg. 8

Coeducation Next Year (Maybe)

Manley Witten

Midway through November of this year, Mrs. Edith Fine of the Law Department informed the Boston School Committee that sex-segregated schools are illegal. Boston newspapers claimed that the segregated schools will be integrated beginning next school year. The Argo attempted to follow this through and establish its validity.

Headmistress of Girls Latin School, Miss Carroll, told the Argo that Mrs. Fine made her statement without authority. She said that the way it stands now (11/19/71) nothing definite has been established, merely the fact that students of one sex may not be refused admission to a Boston school if he, or she, meets the requirements of that school. The law that states this was signed by Governor Sargent on August 14, 1971, going into effect 90 days later. Nov. 5, since it was not declared an emergency measure.

Miss Carroll said that there is a committee of concerned people, such as the student government and parents of students, working on the subject with Deputy Superintendent Mr. Marr.

Miss Carroll told the Argo that, personally, she is against a merger feeling that Boston and Girls Latin Schools are "each serving its students in its own way." She feels that students of either sex should be allowed to attend either school if they meet

GIRLS... pg. 4

Victory Dance

Rick Wallace

After a thrilling Thanksgiving morning football game, the Victory Dance was an exciting climax to a great day for the Latin School. At about 9 p.m., the music, supplied by "2nd Society" filled the walls of the Blue Bunny at Nantasket Beach. They were really an excellent group, their music ranging from Santan to a "Dance to the Music" medley of Sly and the Family Stone. They played until 12:00 and it seemed as if the

night had flown right by.

This year's Victory Dance added something new. At 10:30 p.m., ham and eggs were served. At \$1 a plate the price was right, but somehow the people just didn't want them. Although the idea of the food was quite original, it proved, along with the night, to be a financial problem. According to BLS Victory Club President, Fran Cronin, "We lost an arm and a leg."

Disregarding the financial loss, a great time was had by all. The students (mostly seniors) saw each other for the first time out of school. The school's spirit was shown at 11:20 when the sports show came on the television and showed the highlights of the Latin-English game. As the winning pass was shown the hall burst into applause. The band started to play again and everyone resumed dancing until midnight.



Mr. Jameson



Mr. Smith

With mixed emotion the ARGO announces the departure of Mr. Perry Jameson and Mr. Howard Smith. Mr. Jameson has left to become the Head of the Math Dept. at Hyde Park High. Mr. Smith will be the new Head of the English Dept. at Jamaica Plain High. We congratulate them both on their promotions. We hope their new students appreciate their good fortune in having two of Boston's finest teachers among their faculty.

EDITORIALS

CONFLICT AT B.L.S.

Jim Burns

"There is a battle raging almost invisibly in this school. The main belligerents are the Administration on one side, and a majority of the faculty on the other. Up until now, it has been waged out of the students' sight. But now it threatens to draw the students in."

That is how I had intended to start my editorial this month. Unfortunately I had to re-write it.

The main idea of this editorial was to have been that we, the students, should force a reconciliation between the Administration and Faculty. It now appears though, that it could be too late. For you see, the worst of possible things has happened, the students have become active belligerents.

Perhaps some of those who read this will not understand what I am talking about. Let me provide some background.

When Dr. O'Leary was named Headmaster in 1964, Boston Latin School was a considerably lesser school than it is now. Almost everyone agrees that the present Administration has done a memorable job of restoring BLS. The Faculty objects vigorously, though, with some of his methods. They objected to, and finally succeeded in reducing the number of marking terms. The teachers have not always been so fortunate however. The football and golf coaches lost their jobs last year. Many feel that their release can better be traced to personality conflicts with the Office than to professional failure. Both coached championship teams last year.

Perhaps now it is possible to see what has been happening for years at BLS.

The latest controversy involves changing marks. The Faculty objected to Dr. O'Leary's changing a student's marks last year. Dr. O'Leary maintains that in certain situations it is necessary to help a student in this manner. The teachers

claim that if their marks aren't final then there is no point in giving marks at all.

Until recently, the students have wisely been able to steer clear of what has degenerated into a petty indulgence of immature egos between the Administration and Faculty. But now the unavoidable has occurred. The students have become involved.

Last term, what was considered an abnormally high percentage of Seniors, flunked English. The disgruntled students complained to the Office and now very few Seniors are flunking anything.

Some teachers feel they are being intimidated and are openly resentful towards the Seniors. I can't blame the Faculty for feeling this way. I don't sympathize with them. For seven years the Faculty and the Administration have been 'making their bed' now they must 'sleep in it.'

I feel most disappointed though with the students, particularly Class I. They have discovered the old game of playing each side against the other. Many now feel that they need not study any more; that they can't fail because even if the teacher tries to, the Office will change the grade.

No good can come of this. Should this continue Latin School's quality of education will drop and the reputation it enjoys among college admissions officers will vanish.

The original combatants have shown themselves incapable of the rationality necessary to settling their arguments. Let us the students therefore force them to a reconciliation. We must withdraw from this petty fight and show them their childishness in continuing it. We, after all, are the ones who would ultimately suffer from any further educational break-down in the school.

Any suggestions for a possible road to reconciliation will be welcomed by all.

MISPLACED VALUES

Manley Witten

Colleges have replaced the idea of learning for the sake of learning with preparing students to take the college boards. So much emphasis has been placed on these objective tests that not only has the student's right to express himself been restricted, but teachers have had to change their whole concept of teaching in behalf of the students' welfare. Where is the reasoning in this?

Colleges have laid down their rules so severely that, indeed, schools' curricula have been planned accordingly. This school, as a college preparatory secondary school, has the main purpose of getting its graduating class into accredited four-year colleges and universities. Don't get me wrong. I am not faulting this school, for I would rather attend this school the way it stands than any other presently in the city. I merely want to know why things such as class rank are stressed as much as they are.

Has anyone ever noticed what the results of the emphasis put on class rank are? The results are a good student cheating to get higher grades than his counterparts, buttering up the teacher for four extra points to change his letter grade from an A- to an A. A student can have two easy marking teachers and receive relatively good marks and learn less than those students who have hard marking, but highly excellent teaching

masters. What does this mean? It means simply that the former student's rank will generally get him into a better school than the latter's.

In a college interview recently, this editor filled out a form for the interviewer. Upon glancing at the completed form, the gentleman's first question of the day was, "How many are there in your graduating class?" Trivial? I don't think so.

Sure, this sounds like old hat, but we must reinstitute learning for learning's sake. A grade of fifty should be translated not as fifty points missed, but fifty points learned. Exams should be given to find out not what one does not know, but what one does know. How do we do this? As usual, it is not an overnight process and indeed, if I had the answers I would not be here. It has to start with the colleges changing their sense of values and allowing the student to express himself, not only in his application for admission, but also in his boards. The colleges must resort to knowing the student rather than reading data about his secondary record. There are so many positive things that grades do not explain.

I suggest that college admission officers get together with heads of some premier high schools in the country and discuss a change of policy. Something has to be done to change the impersonal selection of students to the universities.

Feedback

Dear Editor,

I feel that the results of the student poll taken on Nov. 23 concerning co-education are not an honest representation of the true student feeling in Boston Latin School towards the idea of girls entering. For the school administration to hand out an argument totally against co-education with the poll was a terrible injustice to fair play, and an insult to the democratic way of life.

Though I think Dr. O'Leary meant well in attempting to give students some background for the poll, to completely neglect the pro side for co-education was not fair. In addition to this, Dr. O'Leary's statement shouldn't have just dealt with the Girl's Latin-Across-the-Street proposal, since the proposal is

only a prayer.

To ignore and force down the constitutional rights of anyone—male or female—is a crime; to deny these girls a rightful and better education is not only unconstitutional, but in my eyes, immoral. Equality is not only the theme of America, but moreover the theme of God and religion.

The selfishness of the arguments against co-education that I've heard are more than enough to depress, displease, and disenchant any true American patriot and lover of equality.

The next time you think about co-education, please, as you're thinking of yourself or your younger brother, think also of your little sister.

Chuck Carroll

Dear Editor,

Unjust criticism has come upon the staff of the Latin-English Program. The biggest complaint is the fact that the program is so small. The answer to everybody's complaint is very simple—the program was done by one school. In past years it has been done by Latin School and English High so that program was usually twice the size it presently is. The necessary funds were just not available.

Concerning rosters, larger pictures and other arrangement details, there was a mix-up at the printers. On the page where the class of '73 ad is presented the other ad is the Class of '72's. At the printer the slogan was changed and we think the Class of '72 was omitted by accident, either by the printer or one of the editors. As for the rosters, we felt instead of having how tall a player is and where he is from is not as important as his position and number. The pictures this year were placed in the program out of proportion. By this I mean, there were four athletes to a picture as compared to other when there were three.

The space for these pictures just wasn't available and they had to be perfectly fitted to get them how they are.

Another problem we had was the fact we didn't find out until two weeks before we sent the program to the printer that English wouldn't be involved. That left very little time to put together a program to please everyone. We feel we put the most essentials in the program. To quote what Mr. Irons said (our advisor) "This year's program is an experimentation and we would like to see if we can stand on our own two feet." In my opinion we were successful and with student support next year, the new staff may put together a bigger and better program.

In conclusion, we're sorry if our program didn't satisfy everyone, but with these criticisms next year's program is off to a better start than we had. Thank you for reading the program.

Rick Wallace

Bus. Mgr.-L-E Program

FEEDBACK... ...PAGE 3

ARGO

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VIEWPOINT

Coeducation - Not the Solution

Kevin McCluskey

Co-education seems inevitable, and depending upon what your feelings are on the subject, such a statement could be very dreadful or very appealing. With the recent passage of the law which says that no school may discriminate on the basis of sex, it seems that traditions will topple in the state of Massachusetts, with the main victim being the all-male tradition of the Latin School. Traditions have been erased before, and the sentiments of many have survived. But the case at hand does not deal solely with sentiment, because the legislators have voted to destroy something without having an improved plan set up to replace it. (Sounds like something those "hippie-radical-freaks" would do, doesn't it?) The complete changeover in the seven Boston schools will cost approximately 2.1 million dollars, according to earliest reports, and will, without a doubt, create a great deal of confusion in an already confused school system. Racially segregated schools will stay that way, for the majority of girls who transfer to English or Trade will be black, while the black male students will undoubtedly channel into either Girls' Trade, the J.E. Burke, or Girls' High, for reasons of locality, if nothing else.

The entire process of the law being passed was just another example of political patronage, where Rep. Michael Daly of Brighton (an English alumnus) was given the job of Chairman of the House Education Committee by Speaker David Bartley, who, along with Reps. Mary Fonseca (Somerville) and Ann Gannett (Wayland) filed the co-education amendment. Naturally, Daly reported it out favorably to his Committee, which, by the way, had a Boston-connected membership of two besides himself, and the bill proceeded to be pushed through on a voice vote and passed by the Legislature. Were students, teachers, or parents consulted about this change? No! After all, we're from the city, and how are we poor, deprived people supposed to know what is best for us? The people from the suburbs do, don't they? They must, or why else would they have passed such a bill? The government, in my opinion, should be responsive to the needs and desires of the people, especially when these needs and desires are more rational than a proposed governmental plan. Please note, dear ladies, that I'm saying that the plan is irrational,

not co-education.

The concept of sexual integration is as socially progressive and beneficial as that of racial integration, but the means by which both are being implemented has met with much justifiable opposition. The plans, in many cases, seem faulty and too many people are just unwilling to accept such radical changes.

Aside from the destruction of our Latin School tradition, more serious disadvantages follow in the change of the Latin School as we know it. For instance, soon girls would greatly outnumber the boys in the Latin School because of the limited space in the schools and the natural academic superiority of girls in the teen age bracket. I don't think qualified girls should be denied a Latin School education, but it is equally unfair to deny qualified boys the same education because of the lack of building facilities. The athletic program will be hurt, and although the desire to play sports is not the main reason for attending high school, it is nevertheless very important. I wonder how many "average" Latin School boys went on to become great men. I also wonder how socially deprived they felt by not being in contact with girls.

Many students from co-ed schools dislike the change because they feel that the money could be spent to improve the schools which are so badly in need of repairs now.

All in all, the situation is extremely complicated, and a great deal of expert planning will be required to bring about such a monumental shift in the educational process of Boston. I don't think it can be done in a year, if all are to reap so-called benefits of co-education.

The taxpayers in this city deserve much more for their money and those concerned enough will have to do something to assure the taxpayers that their money will not be wasted.

The ideal answer seems to be to construct a new school able to house about five-thousand students, but a more realistic answer would be to move Girls' Latin to a larger building, so that an equal number of girls and boys may be able to obtain a Latin School education.

I'm sure that the destruction of the Latin School would not break the hearts of too many "concerned" suburbanites, for it would give them the chance to assert their superiority over every city school in everything.

FEEDBACK...

(CONT.)

Dear Editor,

Did you ever sit down and wonder how much the senior year is costing you? Actually, you shouldn't because what you don't realize probably won't affect you. However—

The cost of your senior year in high school is rapidly becoming the equivalent of the cost of the first year in UMass Boston or any state college for that matter.

This year's graduation class is experiencing a year a bit more expensive compared to other senior years. One of the main reasons for this is the rise in the cost of college boards and achievements. Have you ever wished you were old enough for nostalgia? Well now you are. Now you can say, "Remember when the SAT's were \$5.00 or the Achievements \$8.00?" The reason for the rise in the cost of the boards is unknown. One thing is known for sure, our wallets are getting thinner by the day.

Just for curiosity's sake let's see how much we are spending

this year. To start, it costs \$32 to take the achievements and boards twice. The majority of seniors applying to college apply to at least four colleges. The usual sum for applications is \$15, multiplied by four is \$60. This brings our total to \$94. If you are applying to four colleges you should be mailing a Parents Confidential Statement. This costs \$3.25 for the first college and \$2 for all others you are applying to. Add this up and we have \$9.25. This brings our total to \$103.25. And we haven't even started on the expenses for the Prom, loyalty fund, club dues, the dances, graduation, travelling and personal expenses. All in all you get a total nearing the \$300 mark.

Of course there are certain expenses that can't be helped. But was there such a need to raise the price of the boards? In addition many colleges are making applications costlier not to mention raising tuition. Money isn't happiness, but somebody out there is rating it a close second.

Steve Galante

Dear Editor,

Let's face it, we are only a school newspaper and there is only so much the staff (with named help from the student body) can do. However, what relevance does the life of Thomas Bulfinch have on us today? Granted, he's an alumnus and was probably a real dude in his time, but don't you think that an article concerning the physical composition of a beach

ball or the study of tse-tse flies in a tropical environment is just about as relevant as the one concerning Bulfinch.

So, boys, let's remember to stick to sport scores, school politics and Patriot's puzzles and leave the nostalgia to Compton's.

Nick Ostis

(Should the harbinger of American architecture be considered irrelevant?-Ed.)

Literary Awards

Chris Keenan

On October 29, staff members of the Argo, Register, and the Liber Actum attended a conference of the New England Scholastic Press held in the Sherman Union of Boston University.

Literary publications from schools within the New England range were present to be judged for their originality, layout, and contents. Of these schools, the Latin school was the only one to receive awards for all three school publications, each in separate categories.

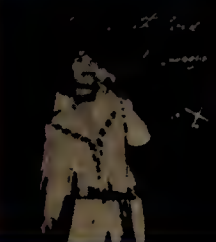
During the day,

representatives from the Boston Globe and Herald, and BU discussed the problems confronting a school publication, such as censoring, student support, and the like.

The Argo has come a long way since it was re-established in 1969 by co-editors Bill Kienan and Greg Perkins. Very little censoring by its advisor, Mr. Nilsen, is done, for he feels that it should be left up to the discretion of the Editor-in-Chief.

Congratulations is extended to all concerned with the Argo, Register and Liber Actum, both past and present.

DONNY OSMOND



Donny Osmond is alive and well sitting in the third row, second seat of Rm. 117.

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Open Evenings

GIRLS...

the requirements. She would like to see English High School stay as it is since there are seventeen schools in the city from which a student can choose.

Miss Carroll would like to see BLS and GLS share facilities but not merge classes. In a poll of

the GLS student body, the girls displayed in the words of Miss Carroll, "a large majority against" the idea of a merger.

The case of the 177 girls involved in the score hassle is still before the judge, a decision being awaited.

Dan Lyons

John Hamano

Did you ever wonder who that intent man with the purple hat and Latin jacket down on the sidelines is? Or did you ever wonder who was taping the hockey or basketball players over by their benches? That man is Dan Lyons, the trainer for the sports teams.

Dan has been here at Latin for nine years. Actually his job is tending the heating system, but he also donates his energies and time as trainer for the teams. His trainer talents were learned from Bob Lambert, a former football coach at Latin. In addition to this, Dan has supplemented this training by attending lectures and clinics.

A graduate of Brighton High in 1934, Dan is married, has two

Latin friends, among whom are the athletes.

Dan's favorite sport is football. He likes the way a team gets only one shot a season at an opponent. This makes for a tense buildup ending in an exciting climax. Unfortunately, Dan is often called in to care for injured football players. And the team is fortunate in these situations to have such an expert trainer. In times like these, Latin athletes fully appreciate what Dan does for them. Incidentally, it is worth noting that all the time which Dan is donating is pay free, but Dan prides himself in not falling into the sedate ways of most older people and instead keeping active and involved.



children, Edward and Virginia, who are both married; and he is the grandfather of three grandchildren by his daughter. His wife Mary is a very understanding woman, and I would imagine she would have to be with Dan off working from six in the morning to nine at night.

Among Latin students, whom Dan thinks are the greatest, Dan is particularly fond of the athletes. He believes that athletes acquire a certain quality because of the rigid discipline they are subjected to. Dan once even refused a more comfortable job at White Stadium which Bob McCabe offered him, so he could

remain with his much prized

Over the years, Dan has made many friends. Even after they graduate, many sportsters return to visit him. Recently, during his vacation, Dan traveled around cheering on Ed Hansen, a former BLS diamond player now owned by Milwaukee and playing with Quebec City. And there have been times, like the time when Norm Finley's mother kept ringing the phone at Dan's house until she could get a hold of Dan for some advice on an injury Norm had. These are just a few incidents which illustrate both the friendship and respect people, athletes especially, have for that familiar face. Dan Lyons is indeed a magnificent trainer, but he is even more a marvelous man.

Mr. Beveridge Speaks

John Hamano

On November 16, Latin students were fortunate to be able to listen to Mr. Eliot Pearson Beveridge, BLS '25, a nationally famous water colorist, deliver an enrichment lecture. Unexpectedly, Mr. Beveridge flashed two hours of stunning scenes of nature, taken from the islands of Nobscott Bay, Maine, the home of Mr. Beveridge. The audience caught only a few sporadic glimpses of his delightful paintings. The slides mostly carried us on a journey from island to island. Mr. Beveridge took painstaking care in selecting colorful poetic-like comments to accompany each slide. Together, the shots of nature, boasting of their beauty, and the relaxing composition of Mr. Beveridge's comments, the

audience soon found itself quietly slipping into a peaceful haze.

It was encouraging to find a detached, natural lifestyle like Mr. Beveridge's still existing. It so dramatically contrasts against the pretentious civilized society with which we are familiar. If it seems curious that Mr. Beveridge, who formerly played football at Latin, would abruptly drop out of this technological society, it is because of his inability to understand this modern living. Therefore, he avoids it in the only way he knew how by assuming the quiet sensitive life of an artist.

It is very interesting to note the simplicity of the things which please him. He gets

pleasure from treating injured animals and he does things, such as tend sheep at a loss of thousands of dollars. When asked why he did this he replied, "What is a farm without sheep?" Luckily for the art world, the winters in Maine are very crisp. For, then, Mr. Beveridge is forced to turn his attention from all his animal friends and devote his full exclusive attention to painting.

The students who listened to Mr. Beveridge indeed enjoyed a treat. But, afterward, all Mr. Beveridge wanted to do was get back to his wife and son up on his farm. I'm sure that many of us there wished we could travel with him to that pleasant life and stay there forever. I know I did.

Dr. Charles Foss Ferguson

Louis DePaolis

"Education has to change." And how much has it already changed? Has our own school changed? Are we truly "better off" today? The man who spoke the words above will provide you some insight concerning these questions and several others.

Dr. Ferguson is one of the very best surgeons at the Children's Hospital, a specialist in surgery upon the throat, mouth and ear (otolaryngical). This alumnus of the class of '25 is also presently writing a book. He has kept in close contact with the school over the years and was, until last year, one of the trustees of the Alumni Association.

Fortunately between operations the Argo was able to arrange an interview. Dr. Ferguson covered several areas in speaking about the school he had attended. The teacher was the absolutely undisputed master of the class. The doctor smiled as he recounted how the teacher was greatly feared (and also respected); even if an error was made no one would dare correct the master. He found the teachers to be truly dedicated (It was not uncommon for a teacher to give a pupil extra help after school) and despite the superficial rigid discipline the teacher and student could really "get along" quite well after they came to know each other. He went so far as to call them "extra fathers." The school was only about half its present size then. It was "like one big family; everyone working for a common good." When discussing the racial tension in some of the city's high schools, he commented that there was "never any friction" anywhere; all felt themselves equals.

When asked if and how the Latin School had influenced him, the surgeon replied that "it was the best thing that ever happened to me." When he entered Harvard it was not so very difficult because he had been properly "trained to study." The doctor admitted that though he hated declamation (It was then recited nine or ten times a year after school) the training, he later found, was quite useful.

Understanding this, the world has changed great deal: everything happens so much more quickly that the student of today as the doctor himself pointed out, is so much better informed. Dr. Ferguson agreed that the "flexible Campus Program" was "a very good idea." Education is sometimes "too stereotyped." The school is well located to carry out such a program and should take advantage of the surrounding facilities. He was very much opposed to co-education, believing there is no good reason for it and that it would destroy the identity of the two schools,

but hopes to see the headmaster's plan (placement of Girl's Latin to English, etc.) effected.

In speaking about his own profession he expressed resentment over the increased pressure and ever-expanding role of the government in medicine. He said that he and other doctors his age are very disillusioned about the future of the medical profession. Hospital fees continue to skyrocket, yet the hospitals themselves are in the red. Insurance companies and the government play "the middleman" which role he believes is partly the reason for rising costs. The image of the doctor is suffering greatly due to the lack of dedication in some doctors.

When asked what impressed him most about the Latin School, Dr. Ferguson replied, "The dedication of the teachers." He closed by reminding us that though the school should continue to progress and useless tradition would have to be discarded if all tradition were sacrificed to "progress," in essence, so would be our school.

National Honor Society

On Friday December 17, 1971, 38 new members were inducted into the National Honor Society. The Argo congratulates them on their induction. They join those inducted each year into one of the most prestigious high school groups in America.

Richard K. Allen
Adonis Berzins
John T. Burns
Jason Chin
David K. Deitch
Walter G. Doherty
David E. Marshall

Kevin A. McCluskey
David O. Montana
Peter E. Nauyokas
James J.N. Ng
Dennis J. O'Hearn
Daniel K. Sherwood
Paul D. Vaitkus
Theodore J. Williams
Alan M. Yanoff
John J. Adams
Andrew V. Ambraziejus
David L. Aronson
Mark F. Berch
Robert F. Bluthardt
George J. Boas
Martin P. Censullo
Paul A. Devlin
Barry S. Feingold
Donald M. Hadge
Philip P. Jameson
Paul P. Mahoney
George A. Mattingly
Gregory J. Mazares
Francis J. Morehouse
Michael C. Pescatore
Stephen M. L'Hara
Martin F. Plovnick
Robert E. Powers
Joseph J. Sorrento
Richard J. Strazdas
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album REVIEW

Buddy Kohler

OTHER VOICES

Question. Where would the Doors be without Jim Morrison?

Answer. Other Voices, or just about nowhere. The Doors start out with a fine effort on this album but it ends up in a failure. They are not totally to blame though for this disappointing performance. Many name groups have been coming up with some real flops. The attention now has been drawn from them to the solo performers. Rod Stewart, Cat Stevens, Elton John, Carole King and Jonathan Edwards top all the charts. There's even a revival of Neil Young who's always sounded best on his own. These troubadours achieve greater individuality than most groups could hope for. This individuality in sound and style is what everyone looks for in today's rock. A group can too easily become commercial (Grand Funk) in seeking advertising and their name to sell their following album which may or not be as good as the first. But the solo performers are cast out on his and her own; they are greater risks to handle. Yet most of these new as well as old personalities have achieved some

measure of recognition and success.

Now the Doors have hit the skids because they lack their one outstanding feature, Jim Morrison. Other Voices is a fine attempt but it falls short. Maybe if they had a constant bass player with half the appeal of Morrison they could attract a solid following once again. But Robbie Krieger and Ray Manzarek on vocals can't carry the group too far.

Side one goes off surprisingly well but it's the second side which drags the record down. "In the Eye of the Sun" starts the first side off with some solid sound and arrangement, with decent vocals by Manzarek while Jack Conrad plays bass on this and other cuts on side one. "Variety is the Spice of Life," a fun song about an unfaithful husband holds interest. The best arrangement though and perhaps the best cut on the album is "Ships w/Sails." Organ dominates this with Krieger playing some well placed leads. Densmore is on drums but there is an addition of a conga player. Gone are the "Shaman's Blues" and the "Celebration of

the Lizard." There were indications of change on L.A. Woman, the Doors last album with Morrison, but this song is a well sung, appealing, love song like nothing ever heard of before from the Doors. "Tightrope Ride" finishes off a satisfactory side. It is the Doors tribute to Morrison. It sounds most like the old Doors. You can even imagine Morrison singing this song at 90 miles an hour, singing it the way only he could. But it's only Robbie Krieger singing, "And we're all by your side, but you're all alone, like a Rolling Stone, like Brian Jones, on your Tightrope Ride."

Now to turn to the other side is disaster. "Down on the Farm" digresses into a farce. "Wandering Musician" is quite boring. "I'm Horny, I'm Stoned" is just about worth listening to. And the beginning of "Hang onto your Life" is good with the conga again but that also falls apart with too much of a fanfare about halfway through.

The Doors can come back, their luck has to get better. Just hope that they spare us another comeback effort like Other Voices.

Studios on Newbury St.

Edwards is quite surprised over the album's success yet he really shouldn't be. This album is as bright as sunshine. It sounds as if he just gets together with some friends wherever they might be and sings about whatever mood he's in. There is a variety of moods, but the whole album has a lighthearted feeling to it.

Sunshine, the hit single which no one could get tired of hearing, along with "Jesse," "Sometimes," and "Emma" are pretty and pleasant sounding yet have all too realistically unhappy themes. "Cold Snow" is a song

by itself, one can almost hear James Taylor in it as it sounds much like one of his works. "Everybody Knows Her" is one of the best songs on the record. It's short and to the point with Edwards getting some fine accoustical sounds. "Dusty Morning" also promises a happy ending through a maze of swirling and colorful images. Edwards really finds himself in "Athens County," "Shanty," and "Don't Cry Blue," which are filled with sounds of the Midwest that he grew up with. He finally leaves calling for his friends to join the "Train of Glory," a fantastic ending to a heartwarming toetapping album. So grab your favorite beverage and favorite person, sit back, and relax, you'll like it.

GOOD STUFF

Jim Burns

Have you ever wondered what it would be like to own your own store?

Well Dick Kanter, Class I, and three of his friends have found out. One day last summer Dick and his friends Bob Gilman, Dave Werber, and Joel Brody were sitting in the sand and mentioned how nice it would be to own a record shop.

They dared each other to open one and in a somewhat round-about manner Good Stuff came to pass. (Of course Good Stuff wasn't the original name. The original was (Editor's deletion) but of course they couldn't paint that on a sign so they changed it to Good Stuff.)

First of all they needed some capital (that's what businessmen who know call money) so they all put up some cash and found that they had about \$4000 to work with.

Next they needed someplace to put their not-yet painted Good Stuff sign. They looked around and found an abandoned dry cleaner's shop for rent at 216 Washington St. not far from Latin.

When they saw the empty store for the first time they were amazed that so much junk could fit into such a small space.

Apparently the former tenants were fond of racks made of heavy pipe. They had had all manner of pipes installed, pipes to hang pants on, pipes to hang coats on, pipes to hang suits on, pipes to hold up the other pipes and pipes to hold them up too.

Our intrepid entrepreneurs hauled down this plumber's nightmare only to find holes in the wall where the pipes had once been.

They quickly nailed up some paneling but they still weren't satisfied. The place lacked color.

They journeyed up to Building 19 to look at some top-grade surplus paint. Their discriminating tastes and keen

eyes gave them the final color scheme: the one that now decorates and protects their shop. Boston Snowplow Yellow trimmed with Brookline Dump-truck Orange.

Our heroes returned to the shop and set about putting everything in order. They spent the next weekend painting the store. (This turned out to be no mean task as they failed to realize at first, that the thick paint needed to be thinned down. This dawned upon them hours after they started when they saw that the walls were not too rapidly being covered with blobs of colored goo. Suffice to say they eventually thinned down the paint and the store was painted.)

Meanwhile as the physical problems of business proved trying the legal formalities seemed trivial in contrast.

With some advice from Bob's father the Good Stuffers obtained a Massachusetts Sales Tax License and a Tobacco License. The store was insured and they were ready to sell.

The only stumbling block to instant success and stardom in the business world was that Good Stuff had no good stuff to sell.

Our heroes found themselves proprietors of a stockless store. So they contacted record distributors. Another problem arose when they found out that the rent, modifications to the store, and insurance had eaten away at their bankroll.

They managed to procure a few of the best albums from local distributors. In time they were able to re-invest their profits in more records.

Now they sit up on Washington Street and smile at the rest of the world.

Sounds easy, doesn't it? Well it's really not.

But if you'd like to try it take Rich Kanter's advice and don't.

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B.L.S. Publications of the Past

Leo Vannoni

Before the Argo and Register ever started the boys of this school published eight papers. As to their content none of these papers appear to have been strictly school newspapers. The first of these papers was "The Literary Journal." It first appeared on May 9, 1829, and came out every Saturday until August 8, 1829. In 1845 two papers were published. The first was "The Rising Sun" but its existence was shortlived. The second was "The Gleaner." Fifty numbers of this paper were sold at one cent per copy. After the downfall of these two publications two more papers were started in 1846 and continued to 1848. They were "The Bedford St. Budget" and "The Rivulet." In 1848 another two publications appeared on the scene. They were "The Juvenile Gazette" and "The Sreamlet." Due to their varying contents of these papers their end came shortly after 1848.

It was not until after the Civil War that any further school

publications were attempted. Then in 1866 "The Satchel" appeared. It was an excellent little paper, but after the graduation of its editorial staff it was not continued. In 1881 the first number of the Latin School Register was published. George Santayana was the founder and first editor of the Register. The introductory editorial was in part as follows: "In presenting the Register to the Latin School, a few words concerning our design in its publication are necessary. It is our intention to edit a paper that will both benefit and amuse; that will bring the boys into closer relationship, and make them realize that they are common children of the oldest, grandest, and most renowned school in the world. As the name of our journal implies, we intend to keep a register of all the events which we think will interest those who are, or have been, connected with the school." It is with this sterling loyalty and interest that the Argo and Register are published each year.

An Interview With The Headmaster

Leo Vannoni

In a recent interview with the Headmaster the Argo sought some of his opinions concerning the curriculum at BLS. The interview went as follows:

ARGO: What is the greatest difference you have found between today's curriculum and the curriculum when you attended the Latin school?

DR. O'LEARY: The greatest difference is in the enrichment and enlargement of the curriculum of today as contrasted with the curriculum when I was a student here at the Boston Latin School. There are far more chances for a young man today to enrich himself in the goal he has set up than previously. However, the school was smaller and the percentage of achievers was much higher. There was a tremendous loyalty to the school which permeated and motivated him. We are gradually approaching this goal in this area. "Tibi faciendum est" was the favorite admonition of the then Head Master, Dr. Patrick F. Campbell.

ARGO: Was the training you received at Boston Latin School a great advantage to you both personally and professionally?

DR. O'LEARY: There is no question but that the training I received at Boston Latin School was advantageous to me personally and professionally.

One lesson we learned was to work, work, work. Work plus desire were the two ingredients to success. The classics taught us the know why whereas the technocrats learned only the know how. One must learn to accept a job and do it above and beyond the ordinary requirements. Perfection was the constant aim. Prescribed hours on the job meant nothing. You did your job and your duty above and beyond the ordinary requirements. The training of the Latin School, no question, was the basis of achieving well professionally.

ARGO: What new courses do you plan to offer next fall?

DR. O'LEARY: New courses which will be offered at our school next fall are Speed Reading, Typing and Mechanical Drawing.

ARGO: Are any of the subjects offered at the Latin School irrelevant to today's society?

DR. O'LEARY: I know no subjects offered at the Latin School now which are irrelevant to today's society. The curriculum is constantly reappraised in response to the changing needs of our society. The classics continue to provide a basic understanding of our Western heritage shored by modernity

Defo's Corner

There were three pregnant squaws who slept on animal skins. One slept on an elk skin, another on a deer skin and the third on a hippopotamus skin. The first two squaws each gave

birth to a son while the third became the mother of twin boys. This proves that the squaw of the hippopotamus is equal to the sons of the squaws of the other two hides.

Students Take Over City Hall

Paul Heanue

On Monday, Nov. 2, the Boston City Council was run by high school students. The students from Boston Latin who took part were, in alphabetical order, Louis Catano, Ed Ciampa, Mike Collins, Tom Flynn and Paul Heanue, all from Class II.

We were ushered into the City Hall Chambers by newly-elected Councilor Larry DiCara, and found there about seven other students from different parts of the city. Ed Ciampa was "Dapper" O'Neil, Mike Collins was Gabriel Piemonte, Tom

Flynn was Gerald O'Leary and Paul Heanue was the President of the City Council. At the end of our session we decreed that the acting City Council was opposed to co-education at the Latin School, that all further works of art to be displayed at City Hall first be viewed by the City Council, and decided whether or not they are worth their cost, that a public drive be directed to the 18-21 yrs. old who as of now are not registered to vote, to go out and register and lastly an investigation to look into any

possible connection between Mayor Wilite's monetary donors in his last campaign and awarding of contracts to city jobs.

I would like to thank Joseph Brogna who gave us a tour of City Hall and assisted in the formalities of a meeting like this, Fr. Kearce, who organized the trip, the City Council for allowing us to use their Chambers, Dr. O'Leary, who allowed us to be dismissed a few minutes earlier so as to get there on time, and the students who went into City Hall.

Alumni Teachers Talk About BLS

Robert MacKay

The following is an ARGO questionnaire to find out how those B.L.S. graduates now working at the school compare the present Latin School with the one they knew as students.

Question 1—In your opinion, what is the greatest difference between today's Latin School and the one from which you graduated?

Question 2—Was the training which you received at the Latin School advantageous to you personally and/or professionally?

Question 3—What new courses would you like to see offered at Boston Latin School? Do you believe that any of the subjects presently offered at Latin School are irrelevant to today's society and therefore should be dropped from the curriculum?

Question 4—What major changes, if any, do you think Latin School should make to better prepare its students for college and later life?

Q. 1 The lack of respect some of the students have for

each other, their parents, their teachers, their church, etc. Students make a school. Without the proper attitude by the pupils, no teaching staff or administrative pressures can make a school maintain high standards. Also, in a few cases, the lack of respect some teachers have for some students. In the past the student-teacher barrier was present but it was an honorable barrier. Today, some regard it as a barbed-wire fence, an isolation booth for the teacher not to be violated, or an obstacle for students to overcome. Both of these views are ridiculous.

Q. 2 Yes, especially the discipline, both academically and personally. That is the mental disciplinary training of conjugation in Latin, the 103 word vocabulary list in French, the challenge of solving problems in geometry and algebra. Also, the ability to communicate with people. This latter still generated by membership in the many clubs and organizations offered. All of these were very advantageous in adopting to college life.

Q. 3 As a student at Latin School I thought that German was not relevant to my society. 16 years later I find myself talking in German as Air Force officer in Radar station talking to German pilots and living in a German town. All knowledge whether learned at home, in school, or self taught is never wasted. A firm knowledge of the histories of man, the sciences and languages, humanities these give you the foundation to build and develop your own field of interest. Without this base you may develop into a highly skilled specialist with a very narrow outlook on life or possess a skill which in your life time may become very irrelevant.

Q. 4 Availability of teachers to rap with students during the day on personal problems, school problems, decisions, etc. Make available a nucleus of 10-15 teachers, chosen by the seniors, with whom an activity period or "open campus" study period, may be shared for small group or individual discussions. Over-all, what is needed is less talking-to or talking-at and much more talking with students.

Drug Ed. Club Guest Speaker

Chuck Carroll

On Wednesday, Nov. 10, Detective Garrett Flannigan of the Boston Narcotics Squad visited the Latin School in behalf of the Drug Education Club and spoke in the auditorium to an audience of enthusiastic students. On hand was a large display of drugs and drug related materials, mostly obtained from convictions as a result of various drug raids.

Before speaking, Detective Flannigan talked with the students about the display, answering any questions which arose concerning the drugs, implements, or any aspect of drug abuse.

During his discussion, he explained the different drugs' illegitimate uses and effects achieved from the abuse of the drugs.

The second part of the meeting was more like a lecture,

although very informal. Detective Flannigan spoke to the group on many drug related topics, inserting humor, despite the gravity of the subject. His argument against methadone was frank and earnest as were his ideas on why certain areas of the city had more serious drug problems than other Boston neighborhoods.

The entire proceeding continued on an informal basis. Most of the students stood around Detective Flannigan, eyeing the drugs carefully, hopefully seeing them for the first time.

All in all, the audience received an inside, expert, and personal view into Detective Flannigan's job concerning drug abuse. More important was the way Detective Flannigan came across to the students, and the way the students received and

accepted him. He was strictly down to earth and on a casual basis, for students are more open and at home in such surroundings. He stuck to the point, gave no exaggerated figures, and used no scare-tactics.

A return meeting with Detective Flannigan in the future will be appreciated.



Marvin is coming !

Winter Sports Preview

ice...

John Hamano

With many of last years players returning, the Wolfpack Hockey team is a strong threat for the City League Championship. They can depend on solid goaltending from captain Brian Powers. And up front, Latin can offer experience and speed to provide their offensive punch. Therefore, after the upcoming season I wouldn't be the least surprised if Latin came out smiling.

Certainly Latin is one of the best skating teams in the league. Size may be a problem, but Latin boasts a swelling powerhouse of capable hockey

players. The spotlight will be especially on seniors Paul Golden, Tom Cohan, and 'Pudgie' Powers. They are due for a big season. Completing the starting lineup are Paul Golden's defense partner Mark Moriello and Tommy Cohan's talented wings Billy Shields and Robby Connerty.

Following right at their heels are forwards Jack Doyle, Roger Toland, Jimmy Norton, Ken Connolly, Joe Consalvo, and John Gallagher. Also helping out on defense are Jack O'Callahan, Pat Daly, Dan Murphy, and senior Tom Driscoll. Many

pleasant surprises are expected from these alternates. Actually alternates is a misleading word which does an injustice to these players. For there is not too stunning a difference between any of these lines. This is promising, for it spells plenty of depth within the team. However, the pucksters have to be willing to give it plenty of hustle and teamwork to meet their tough schedule. And the way they're talking, they're raring to go.

The Argo joins others in wishing the best of luck to the team for a winning, successful season.

hoop...

Dan Fitzgerald

The B.L.S. basketball team is looking optimistically toward the 71-72 season. The Wolfpack five coming off a poor record of a year ago looks much stronger.

Coach Paul Costello will be at the helm again this year after a somewhat disappointing rookie season as the Latin 5's mentor. His team of a year ago sported an aggressive well-coached defense but lacked the scoring punch to come out on top. However the coach feels a good

foundation was laid for the upcoming season.

This years returning lettermen are much more impressive offensively. Bill King and Radar Ray Simons are the returning guards. King is a consistent playmaker and Simons a hard driving scorer. "Slick" Kevin McCluskey, who is capable of doing it all, hustling John Atkinson, Ed Tutlys and John Barry are the forwards coming back. Coach Costello is

also counting on 6'3" Mike Moroney and Joe Regan who is 6'5" to bolster the Pack's board strength.

This year in addition to the 10 city league games Coach Costello has worked hard to schedule 6 additional games for the B.L.S. squad.

The schedule has been set, the foundation been laid and the talent is there. All that remains now is for the team to "Get it Together."

Dec. 17 Latin at Xaverian	8:00 P.M.	Jan. 27 Latin at Technical	3:00 P.M.
Dec. 21 Newton South at Latin	3:00 P.M.	Feb. 2 South Boston at Latin	3:00 P.M.
Dec. 23 Tech at Latin	3:00 P.M.	Feb. 8 Latin at Dorchester	3:00 P.M.
Dec. 31 Latin at South Boston	11:00 A.M.	Feb. 11 Hyde Park at Latin	3:00 P.M.
Jan. 7 Latin at Hyde Park	3:00 P.M.	Feb. 15 Xaverian at Latin	3:30 P.M.
Jan. 12 Dorchester at Latin	3:00 P.M.	Feb. 18 Weymouth So. at Latin	3:00 P.M.
Jan. 18 Latin at Weymouth So.	7:30 P.M.	Feb. 22 Latin at Newton South	1:30 P.M.
Jan. 21 Latin vs. Eng. (Tobin Gym)	3:00 P.M.	Feb. 24 English at Latin	11:00 A.M.

track...

Fred Carey

This could be one of the most challenging seasons Latin's track team has had in the past few years. One reason is that the team has lost 15 of last year's top runners to graduation. Also, the competition this year won't be strictly from city schools, as in past years, but will also include such schools as Malden

Catholic, BC High, Rindge Tech, Cambridge Latin, and Chelsea. To make things even more challenging, this will be the longest indoor track season ever. Beginning the first week of December and continuing through early March, the season lasts a grueling 3½ months.

However, Latin still has a number of competitors and they should make the season a

winning one.

The Seniors on the team are Paul Paget and Bill Troy in the 50, Greg McBride and Charlie Hills in the Hurdles, Fred Williams and Dave Flynn in the 300, Russ Hawkins in the 600, Jim Pearson in the 1,000, Fred Carey in the mile, Paul Hardman in the 2-mile, and Mike Geruono and Larry Berson in the Shot Put.

swimming....

In the past, the problem with Latin's swimming team has been its depth—specifically its lack of it. This year, for the first time in a while, Latin is stocked.

Most of the team's support

will come from underclassmen. Sophomores Rick Spry and Neal Costello, last year's leading scorers, are turning in practice times better than last year's best race times. Freshmen to watch

are Chris Connors and Steve Santangelo. Santangelo, last year only an eighth grader, won the Boston City Diving Championship and placed fifth in the Eastern Massachusetts Meet.

SCHEDULE

Date	Opponent	Location	Date	Opponent	Location
Dec. 16	Norwood	Norwood	Jan. 28	Cambridge-Rindge	Cambridge
Dec. 18	Relay Carnival	Bridgewater	Feb. 1	South Boston	South Boston
Dec. 21	Wellesley	Babson College	Feb. 4	Brookline	Brookline
Dec. 23	Attleboro	Attleboro	Feb. 10	Catholic Memorial	Dorchester Y
Jan. 4	Brockton	Brockton	Feb. 15	Waltham	Brandeis
Jan. 6	Brighton	Dorchester Y	Feb. 17	B.C. High	Dorchester Y
Jan. 13	Charlestown	Dorchester Y	Feb. 19	Eastern Mass. Meet	???
Jan. 20	Xaverian	Dorchester Y	Feb. 26	State Meet	Medford
Jan. 21	Malden	Malden	Feb. 28	City Meet	South Boston
Jan. 26	Melrose	Melrose	Mar. 1	Moses Brown	Providence, R.I.
			Mar. 5	League Meet	Medford

SOCCER

Frank Clark

LATIN VS. ENGLISH

This was the Latin squad's first meeting of the season with one of the strongest teams in the league and last year's City Champs. Morale was high after a 4-0 win over East Boston earlier in the week. The strong English offense scored twice in the first period and it looked like a romp, but Latin's defense tightened up and shut them out throughout the rest of the game. It was all English needed, however, as the Purple offense was shut out for the second time this year. Credit should be given to Latin goalie Charlie Sommer, who made 13 saves, and the B.L.S. defensive unit.

Final: English 2—Latin 0.

LATIN VS. BRIGHTON

The Wolfpack was looking for revenge after a 2-1 loss to Brighton earlier in the year. The game was important to Brighton also, since they were in a tough 3-way battle for first place. Latin scored first after only 3½ minutes when Junior forward Bill Hurley booted one in from in front of the Brighton net. The Bengals tied it up before the first period was over, and that was the scoring for the day, as both teams played rugged defense for the remainder of regulation time and two overtimes, and settled for a tie.

Final: Latin 1—Brighton 1.

LATIN VS. TECHNICAL

Latin took the field against Tech looking to improve its mediocre record, but took the opposition too lightly since they had beaten them once already this season. The first two periods were scoreless as both teams missed numerable opportunities. Then Latin took a 1-0 lead in the third period when Junior Captain Hans Birle tallied. Tech tied it up in the final period, however, and again the Purple had to settle for a disappointing tie.

Final: Latin 1—Tech 1.

LATIN VS. ENGLISH

Again the B.L.S. squad needed a strong defense to hold off the attack of the experienced English front line, and they got it for 2 periods, but the offense

couldn't register, and at the half there was no score in the game. Then midway into the third quarter English scored; but Bill Hurley tied it up minutes later. The persistent Blue offense wouldn't give up though, and scored again before the period ended. They added another in the final quarter and again defeated the now frustrated Latin team.

Final: English 3—Latin 1.

LATIN VS. EAST BOSTON

The Latin booters finally erupted from their scoring slump in the final league game of the season against East Boston. Eastie tallied first in the opening period for a 1-0 lead, but then in the second quarter, the Wolfpack scored three times, with one each by senior Buddy Kohler and juniors Bill Hurley and Mike Kowalewicz. In the second half Latin kept the pressure on and scored 4 more times, destroying the Eastie defense. The goal scorers were junior John Yong, with 2, Mike Kowalewicz, his second of the game, and the final by senior fullback Larry "Jocko" O'Donnell. Latin's defense allowed only one other goal in the game finishing off the season with a goals against average of less than 1.75 per game. The team's final record was 3 wins, 5 losses, and 3 ties in league play, finishing in 4th place in the Boston City League.

LATIN VS. COMMONWEALTH

Commonwealth Prep became the last opponent for the BLS in a non-league game played at Cleveland Circle. Latin had been beaten earlier by Commonwealth in a close 1-0 pre-season scrimmage, and so were looking to make up for it. Despite a cold wind and rain, the Purple players put all out, and at the half they were leading 2-1 on goals by Hans Birle and Bill Hurley. Buddy Kohler scored in the third quarter for a 3-1 lead, and then Birle got his second of the day to up the Latin lead to a comfortable three goals. Commonwealth tallied with only four minutes left in the game, but senior Russ Hawkins came back to score with only 1½ minutes to go, and Latin came out with a strong 5-2 win.



Steve Santangelo-1971 Boston City Diving Champ

SPORTS

Due Praise Given

The Argo would like to congratulate Fran Cronin on his being chosen to the Boston Herald 1971 First-Team All Scholastic in football. Kudos also go to Gene Nazarro, Gene

Survillo, Greg Mazares and Billy Burnham for being named to the honorable mention category of that newspaper. The Boston Globe named Gene Survillo to the second-team All Scholastic and Billy Burnham as honorable

mention. Congratulations also go to Hans Birle and John Barry for being named to the first team all-city in soccer. Also, to Charlie Sommar for being placed on the second team all-city.

FOOTBALL

Dan Fitzgerald
Kevin McCluskey

LATIN vs. BROOKLINE

The spirited wolfpack was riding high into Brookline coming off three lopsided wins. But the Tigers were noted for their defensive prowess and Latin gridders were braced for a tough battle.

Brookline drew first blood when they took the ball on their own 40 and marched the 60 yards on the ground for the score. Their game plan was to run left tackle, having found a personnel weakness in the Latin defense, and they executed very well.

On the ensuing kick-off the Purple utilizing their varied offense drove 70 yards for the score. The drive was capped by a 12-yard scoring play, a pass from Bill King to Charley O'Malley. The conversion points were

made by Bill King on a bootleg to the left side.

The remainder of the half was a battle of field position with Brookline winning out. The Tigers scored on a 1-yard plunge with less than a minute left. The conversion attempt failed.

At the half Latin made some defensive adjustments and were ready to resume battle.

The Pack's defense held well in the second half. However, the offense had trouble building up steam and had to be bailed out by some fine punting by Bill King.

Time was running out on the club and the score still remained 13-8. Latin had a third down situation on its own 45, a sure passing situation and Brookline knew it. Fran Cronin Latin's fine

wide receiver was receiving double coverage at his left end post all day. Latin broke out of the huddle, King sending Cronin wide right this time. On the snap of the ball, Fran did a quick break out, took the strike on Brookline's 40 and raced the remaining yards for the score. The conversion was made on a pass from King to Paget who made a fine diving catch. It was a tremendous clutch win for the Wolf Howls. This reporter would like to give a tip of the hat to Fran Cronin who severely sprained his ankle the Thursday before the game. He played with an injury most others could hardly walk with, and he scored a miraculous winning touchdown. It was a display of tremendous intestinal fortitude.

Final 16-13 LATIN

LATIN vs. TECHNICAL

The City Champs of 1970 were defending their title against the Tigers of Boston Tech at White Stadium on Saturday, October 30th, before one of the largest and most emotional crowds of the season.

It seemed like a typical Tech-Latin game as both defenses were extremely rugged from the outset. With Fran Cronin being double and triple-teamed and Charlie O'Malley hampered by a leg injury, the Purple had to look to its running game for most of the offensive thrust. Junior fullback Bill Burnham provided the needed power by repeatedly going for valuable yardage and first downs. However, the offense as a unit was ineffective and was unable to capitalize on the fact that they had the ball within Tech's 30 yardline thirteen times throughout the course of the game.

The Wolfpack finally did get on the scoreboard, though it came in the last minute of the first half, when a quick kick by Tech was unsuccessful, and

Latin got the ball in good field position. Fran Cronin was interfered with on an aerial TD attempt, giving the Purple the ball on the one yard line. From there Bill Burnham plunged over for the first six points of the game, giving Latin a half-time lead of 6-0.

The defensive Pack continued their determined play in the third quarter, but the offense could not get in gear. The turning point of this disappointing day came at the end of the third quarter when Bill King was intercepted and Tech QB Tim Colton opened the fourth quarter with a roll-out run for 33 yards to the one. He tied it up from there on a quarterback sneak and passed for the two-point conversion to put Tech ahead to stay. That set the tone for the last quarter, for it was all Technical. Another King pass was picked off, but the defense held. The next time Tech got the ball Colton put the game virtually out of reach as he fashioned a 50-yard scoring play with end Tom Mulhern. Still another Tech

interception set up the final score on the same type of play: a bomb from Colton to Mulhern.

The victory gave Tech its first City Title since 1963 when it shared the honor with Boston English. A crushed Latin squad now had to prepare for a tough Newton team.

Final 20-6 TECH

LATIN vs. NEWTON

On a crisp Saturday afternoon in Newton the Wolfpack attempted to restore its winning ways against Newton High, considered by many the best defensive team in the state. The Wolfpack defense proved itself to be equally as tough in the first half, though, even without the services of linebacker Gene Nazarro, who was injured in the Tech game. His linebacking counterparts Gene Survillo and Marty Lydon performed admirably in containing Newton's offense, along with a fine effort from the defensive line of Fitzgerald, Flaherty, Mazares, and Mulrooney. Substitutes Paul Defrancesco, Mike Gervino, and Rich Strucker also played well. The game was scoreless at the half, as neither offensive team could put a constant drive together.

In the second half, however, Newton began to successfully run off tackle plays for big yardage. They took advantage of

the lax in the Wolfpack defense to chalk up the first score of the game in the third quarter on a 4-yard TD run by the QB. Naturally, the Wolfpack went to the air to try and catch up, but with Fran Cronin being triple-teamed and Mike Moroney still out with an injury, the attack could never get off the ground. Once again Bill Burnham bolstered the running game, with a fine effort also given by Paul Paget. Latin was unable to take advantage of any breaks, though, and could not move against the tough Newton defense. Newton scored again in the final minutes of the game, to make the final score 14-0.

No one was satisfied with the game, although it was not a great disaster, and Coach Paul Costello, who could not remember the last time he'd lost two in a row, let it be known that the team had better set themselves to the task of getting back on the winning track.

Final 14-0 NEWTON

LATIN vs. B.C. HIGH

Latin now sporting a 4-3 record faced a must win against a big and aggressive B.C. High team.

The first half lacked both scoring and excitement. The purple defense played exceptionally well giving the offense many fine opportunities to score. However the offense was ineffective.

At the half the pack's mentor coach Costello abandoned his game plan of mixing up the pass and run, and chose to run straight at them.

The purple backs ran wild the second and they moved the ball

well but still had a difficult time scoring. Then late in the third period Bill King hit Steve Mahoney with a 15 yard strike at the one. And Bill Burnham took it over from there, leaping over the top of the pile for six. John Morella added the extra point.

Latin had some fine drives in the fourth quarter but were unable to score.

Great games were turned in by fullback Bill Burnham, 75 yards on 19 carries, and Paul Paget, 71 yards on 15 carries, Mike Moroney also made some key first downs.

Final 7-0 LATIN

ENGLISH GAME ...

Wolf Howls: The Latin defense spear-headed by Gene Survillo, was the key to the win, and it was virtually impossible to establish a strong offensive game. The victory gave Latin a final record of 6 wins, 3 losses, to finish what was, on the whole, a somewhat disappointing season, but nevertheless was satisfying, in the

end. This reporter, along with many others, was more than a little bit upset about the fact that Pat Flaherty failed to make any post-season "all-star" teams. Congrats goes to those players who did make the various "all-star" teams (listed elsewhere), and congrats to the entire team on a well-earned record.

In rebuttal to the U.P.I. and the A.P. All-Americans and to rival The Sporting News All-Pro team we now present—

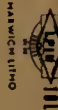
"The Argo All-City Team"

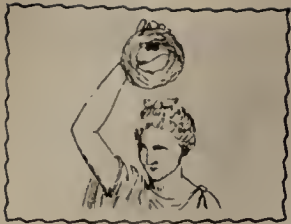
Defense:

Archangeli	McCarrick	Puopolo
B.C. High	Tech	Latin
S	S	S
McClay	Survillo	Lynch
English	Latin	Tech
RLB	MLB	LLB
Barbato	Langley	Physic
Tech	B.C. High	English
T	MG	T

Offense

E	T	G	C	G	T	E
Kenny	Mazares	Nazzaro	Fitzgerald	Survillo	McGuilicudy	Cronin
B.C.High	Latin	Latin	Latin	Latin	B.C. High	Latin
QB						
Colton						
Tech						
HB						
Sheehan	Burnham	HB				
Tech	Latin	Murphy				
		B.C. High				





ARGO



Vol. III No. 1

BOSTON LATIN SCHOOL

MAY, 1972

Counsel Elections

Election fever once again swept Latin last month. On March 16th, approximately 20 hopefuls registered with the council and announced their candidacy for one of five positions open to members of Classes VI-II. It was the second annual school-wide election for Student Council officers ever held in BLS. (Until last year, officers were elected by the council itself.)

From the beginning, it looked as though the elections would never get off the ground. Badly-needed repairs in the Assembly Hall forced postponement of campaign rallies until April 3rd. On that date, three separate assemblies were held: one for Classes II and III was held R-3, the next for Classes IV and V was scheduled for R-4, and the final assembly for Class VI occurred during R-6.

The childish attitudes of some of the students during the first assembly prompted President Richie O'Mara to warn them that the assembly would be ended, unless the candidates were allowed to speak. When these repeated warnings failed, O'Mara introduced the remaining candidates for Sgt.-at-Arms and dismissed the assembly. The

(Continued on page 3)

ELECTION FEVER AT B.L.S.



Top Three in Student Counsel (left to right) Dave Keenan (Secretary), Bob Vazza (President) and Bruce McKinnon (Vice-President).

Class Elections

This year, as in past years, the Senior Class Elections shape up as real battles. Candidates will now find out how many friends or enemies they have made during their 5 years at B.L.S. At the time of this writing, no crucial issues have surfaced in any one of the candidates platforms. Instead, the candidates seem to stress their integrity and determination.

In order to give you readers a brief outline of the duties of the class officers, the ARGO talked with Kevin McCluskey, President of the Senior Class this past year.

Kevin states that the main object of the President is "total representation." The President must try to achieve what the students want, but consider all changes thoroughly. He must organize senior class functions, such as monthly meetings of the senior class, addressed by the class officers. In order to fulfill his goals, the President must have the absolute trust of all the students." In addition, the President automatically becomes a member of the Flexible Campus Planning Team (one of 3 seniors) and a member of the Home and School Association Executive Board (one of 4 seniors).

As for the other class officers, Kevin states that "they must be there when needed. Without their continuous co-operation the President is powerless. The Vice President's main function is to support the President. The secretary must keep informal minutes at senior class meetings and keep files on all business of the class officers. The Treasurer handles enormous sums of money. He is in charge of payments for the Year Book, Prom, and Class Dues. The most important qualification for each of the class officers is the ability to communicate. The President, Vice President, Secretary, and Treasurer must all be able to effectively speak on both a person-to-person and a person-to-audience basis."

Since there will be no pre-primary speeches, the ARGO has gathered statements to inform the students, especially the juniors, of the platforms of most

(Continued on page 3)

Flexible Campus

This year we have seen a drop in the yearly sickness that seems to affect most seniors, called "seniorites." The reason for this is Flexible Campus. For the first time in recent memory the seniors have used their time constructively in many ways outside the traditional classroom. Through Flexible Campus the ample facilities of the Boston area have been utilized by many seniors. The main thrust of the program is toward internships where a student assists a trained professional in some field of endeavor, and by aiding this person the student discovers much about his career interests and goals. For example Manly Witten is at an internship at the Arlington Advocate and has already written

a feature article for this newspaper. In all there were 35 internships and by next year the Flexible Campus planning team expects to have over 100 internships available to those students who wish to take advantage of them.

Aside from the internships there were approximately 50 boys at Chamberlayne Junior College taking calculus, and 12 students at Boston State. Of the total of 288 seniors 266 participated in some phase of Flexible Campus.

The vast majority of the seniors found the program beneficial to them in determining their career choices and under the auspice of the Flexible Campus Co-ordinator, Charles J. McCabe,

(Continued on page 2)

Co-education

Those traditions now peculiar to Boston Latin, to which the school's different administrations have adhered for over three centuries, are gradually disappearing. The Dress Code has been abolished. The Misdemeanor has declined in authority. Next year, girls may be admitted into the hallowed haven of Boston's brightest boys. Dr. O'Leary and his loose alliance of teachers, parents, and politicians have embattled coeducation with sensational vigor. The Headmaster has sponsored the Home Rule Bill, which he predicted would win initial approval by the the Boston City Council on Wednesday, May 3. The Bill would exempt both Latin schools from the jurisdiction of the state law which

prohibits sexual discrimination in the public school system. Should the Amendment to the U.S. Constitution granting equal rights to women be ratified, the anti-coeducationalist movement will die, for the Home Rule Bill would inevitably be challenged as unconstitutional and abandoned. Representatives of the Civil Liberties Union of Massachusetts, the League of Women Voters, the Governor's and Mayor's commissions on the status of women, and City Councilman Gerald F. O'Leary have testified for coeducation before the City Council. Their influence and that of numerous other supporters is politically lethal.

During a recent interview, Dr.

(Continued on page 2)

Students vs. Faculty

The annual student faculty basketball game took place in the gym Wed. April 26, amid much cheering and excitement. It was obvious from the beginning that the teachers were a heavy favorite. The scoring was fast and furious, with the teachers overtaking the students in the first quarter by a score of nine to four. The students soon tried to take over, and with heavy scoring by Rick Wallace and Kevin McClusky, the third period ended up in a tie, at thirty all. In the final period the

(Continued on page 4)

Key Club on the Move

Though the year is drawing to a fast close for the seniors, the Key Club has managed to compensate for this loss in membership mainly through the election of officers for next year. The newly-elected officers are:

PRESIDENT: Andy Shilit

VICE PRES: Paul Lawton

SECRETARY: Lousis DePaolis

TREASURER: Frank Pietrasik

Much credit is due to the opponents of these winners. Each race was close and well-fought.

Aside from elections, the activities of the Key Club have

remained at a high point. Projects such as the school locker "paint-up," a lecture delivered by Mr. John DiAngelis of the Narcotics Department of Mass., and the continual maintenance of the Bookstore have contributed to a successful year.

The new administrators will conduct interviews for prospective members in June.

The Argo, along with the office, wishes to express its gratitude to the dedicated members of the Key Club.



Editorial

Co-education Why Not?

"Public education must incubate democracy," says the Breeder of Democracy, the bible of Boston Latin School. If so then what right have we to violate the Constitution that forbids the discrimination of sex? Have we now or have we ever had the right to segregate schools? Can we ask to be immune from the Constitution?

No, we do not have the right, nor have we ever had the right to forbid coeducation in our schools. The principle of separate but equal schools has been found a fallacy by the Supreme Court in rulings concerning segregated black and white schools, and it is also a fallacy in single sexed schools. In the past, the two Latin Schools have not been allotted equal money and facilities; an example of this would be the computer room Boys Latin has and Girls Latin is without, also the larger building Boys Latin has and better gym equipment. In education, as well as in any form of civil rights, "equal" must mean "the same."

Tradition has been the most prominent argument against Boys and Girls Latin School going coed. This tradition of discrimination, has afforded no substantial benefits. To extract and educate the "cream of the crop" of the city will always produce good results, but why must we be segregated according to sex? Alumni complain that they will have no alma mater; but the Latin Schools are to be rebuilt, not destroyed. Faculty may fear a change in their comfortable teaching methods: Girls Latin will have to use more discipline in the handling of boys and Boys Latin far more gentleness and reserve in managing girls. Even so, the schools are created in the interest of the students, not those of the teachers or alumni.

If we were consistent in preserving tradition we would be without student rights, newly innovated courses such as speed reading, typing, and computer, and we would also be without the newly established flexible campus. Without some break from tradition we cannot grow.

Another argument is the difference in the maturity of adolescent boys and girls. We have been

told that girls in high schools are two years more mature than boys and that the boys therefore cannot compete as well academically, but by the time the boys reach the college age they will catch up. What miracle makes us suddenly boost ahead two years enabling us to compete with girls whom we have been scholastically out of contact with for four or six years? How do boys ever manage to compete in other schools if they cannot in one of the city's best?

We have also been warned that our grades and class rank will go down. Girls do not dominate the top of the class in other schools, why would they here? The male and female have been competing since the beginning of time, the competition has never been that devastating.

Students themselves may complain of distractions. They argue that they will be unable to concentrate. But once the novelty wears off they will return to their normal study habits. If there were no separation in the first place there would be no novelty, no cause for alarm.

Surveys in Europe show that the best schools were coed. Where in Germany boys were seperated from girls for military purposes, the trend has reversed. The top ten high schools here in the United States listed in Life, 1969, were coeducational. Why are most of the private colleges going coed, if not in the name of education?

During the most formative, maturing years, how can young men and women learn to cope with the opposite sex under such abnormal conditions as these? Is there a better place in which to understand the ideas, opinions, and thought of the opposite sex than in school? How can education exist where only the male response is given?

The benefits both schools will enjoy are many. First they will be academically enriched by the mingling of exceptional students and teachers. The student will see the male and female side of issues. Manners on both sides will be improved. With coeducation it is possible that instead of just learning subject matter, we can get a lesson in life.

Coed

(Continued from page 1)

O'Leary stated that he was "cautiously optimistic" that Latin School will remain sexually segregated. The school is, however, prepared to admit girls and has made plans for their "comfort."

"Will gym class be coed as well?" I asked.

"No," he replied with a conspiratorial smile, "they must follow different programs."

"Do you believe this school will decline as a result of coeducation?" "What are your principal objections to coeducation?"

The Headmaster did not feel that the school has declined or will, but rather cited the courses which will begin next year as an indication of Latin's ascension. Although progressive changes have occurred, the core of the curriculum remains the classics. Thus each student is introduced to a variety of relevant skills and fields, and still given a strong classical background.

"You don't have to come here," he said. "If you do not like the school as it is, then you may attend another high school... a student enters Latin by choice."

I attempted to argue that Latin is the only good public high school in Boston which stressed the Liberal Arts and classics. A pupil may only choose between attending Latin or an expensive private school. (Dr. O'Leary is a subtly forceful speaker; intolerant (perhaps unknowingly) of any spirited resistance. One may discuss an issue with him but not argue over it. I dropped the subject reluctantly.)

Dr. O'Leary's objections to coeducation are mostly based upon statistical rationalization and speculation. Statistically, he would insist, girls mature three and one half years faster than boys. Thus, a young female is at an advantage when taking the entrance examinations. The

"strong middle boys" and late bloomers who now barely make it into Latin will be denied the chance to develop here.

"How about a double standard in the exam... the advanced students to be placed in one building, the slower ones in another?"

"Won't work... don't like... students should compete, fight it out as equals." Each point was enhanced by his quiet confidence, paternalism, and seemingly dormant aggressiveness. He was helpful, friendly, indeed quite likeable. Although slightly remote through age and experience, Dr. O'Leary possesses charm and craft which will prove useful. He is, in short, an administrator and politician of innate ability. He must utilize these gifts completely within the next few months, otherwise Boys Latin School will pass into oblivion.

Flexible Campus

(Continued from page 1)

the program is considered by most every student to be a magnificent success and the majority of the faculty indicated that they were in favor of the program.

It will be by far the best Flexible Campus program in the city and I'm sure it will be a model for other cities contemplating such a program. The senior class wishes to thank Mr. McCabe for his painstaking and diligent work in setting up the program in its pilot year.

Edward Champa

Buying or Selling?

VINCENT

Realtors

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Counselmen

(Continued from page 3)

year's S.C. treasury. He maintains that the Student Council could become more effective through monthly open meetings and increased communication between students and faculty. Though he feels that this year's elections were conducted fairly, he regrets, as did all candidates, that more assemblies had not been held for both the primary and final elections. As an aside, he does not favor the use of "write-in ballots."

Dave Keenan is pleased with the council's progress this year. The new Secretary says that there is no reason why the council should not continue to grow stronger, with the co-operation of both officers and members. He views his campaign literature as a

definite asset to his success.

Vice-President Bruce McKinnon hopes to introduce a driver education program. He pointed out that, despite its shortcomings, the Student Council has been, and will continue to be, an effective body. Bruce admits that his election to the Vice-Presidency is due, in part, to widespread recognition of his efforts, in the past year, as Secretary. He supports the idea of the entire school electing each officer, because, he feels, in this way, each officer will be responsible to the school as a whole; not only to his own class.

President Bob Vazza, last year's V.P., expressed his view that there is a communication breakdown between the

councillors and their homerooms. Most representatives, he believes, tend to vote according to their personal opinions and not according to the collective opinions of their fellow students. He feels that there are not enough interviews given underclassmen by their guidance counselors. He also cites the administration's reluctance to familiarize students with both disciplinary code and student rights, as one of the major problems which must be solved.

The new officers are looking forward to next year's council, which, they agree, promises to be as successful and effective as past councils. The ARGO congratulates these officers and wishes them the best of luck for next year.

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ELECTIONS

Your Classmen Speak

Student Counsel

(Continued from page 1)

of the candidates. The ARGO received information only from those candidates who had announced their candidacy, prior to this article. Therefore this may be an incomplete listing.

PRESIDENT

Tim Casey

"I feel that there is a lot in this school which can be changed. If elected, I can promise dedication to my duties and the best representation of the Student Body possible. I have three years experience in Student Government as a member of the B.L.S. Student Council. I hope you will consider my interest in Student Government and the school in general when voting for Class President."

Dean Collotta:

"I feel I am capable of being effective as President. I would follow the will of the majority of the class, and not be intimidated by any institution in doing my job."

"I do not believe there are any 'qualifications' for any of the offices of the senior class. I do not see any relationship between being a member of the Highway Safety Club and a candidate for president. Any member of the junior class should be looked upon as a qualified candidate."

Dave Gordan:

"The office of Class President cannot be labeled with a 'figurehead' nametag. This position has definitely become a full time job. Besides having been an active student councillor for the past 2 years, I have recognized many of the school's shortcomings and have tried to remedy them. As president I would continue to actively represent the students in the same manner. Among other things I would establish a permanent coeducational review committee, and also effective student exchange and tutorial programs."

Greg Mazares:

"A good Class President is one who is involved in the activities of the school and has a great deal to do with the function of it. Also, the President serves as a 'public relations' man for the school. Participation as a delegate to the Youth Civilization Conference, the National Conference of Christians-Jews, the Youth Service Council, Student Government Day, and Mass. Boys' State illustrate my capabilities in this area. I promise to display the necessary initiative for improvements and to support any issue about which the majority of the class is in favor."

Peter Pfeil:

"I have attended this school for six years and feel that I know more about it than a lot of people. It has not been easy for me in school and I have done my share of fooling around which has helped me to come to know more than others. I feel that I have the courage and ability for this job and hope that you will think so also."

VICE-PRESIDENT

John Yong:

"What are the issues in this year's elections? It is not one specific problem, but a number of problems: lack of communication between students and faculty, lack of unity between students, the boring curriculum, and the apathetic student. What I need to rid our school of these ailments is your help. Depending on one man to solve gargantuan problems such as these would be unrealistic. If WE work as a team, WE can get anything licked."

Bill Burnham:

"The duties of a Vice President are to aid and back the President, and to hear, present, and act upon the views and ideas of the student body. If elected, I will dedicate myself to these tasks. I have the necessary experience (6 years at Latin) and the right attitude to make changes and improvements at Latin School. I also have the leadership (captain of 1972 Football Team) and courage to fulfill all the requirements of being Vice President."

Tom Flynn:

"I would like to see a few innovations instituted in the school. For example, I would like to see smoking regulations lowered and abolished. I want the recent changes (ie Senior Lounge) continued and not allowed to fall by the way-side."

"As for my qualifications, I'd like to coin an old phrase. 'Work plus desire equals success.' I have the desire, the ability and can do the work to be a success."

Andrew Puopolo:

"My credentials are not overwhelming as far as previous offices are concerned. I realize that now is my chance to show some concern about the school and its students. I am not going to make promises on what I intend to do as Vice President; but I will do my best to represent the students of the Latin School."

SECRETARY

Paul Sullivan:

Traditionally, the outcome of school elections has been based on little more than the popularity of

the candidates. As a result, students have benefited less from the few means of affecting their school. I feel that what is needed is a candidate suited enough for office that the question 'What do senior class officers do?' will not remain unanswered."

Rich Strecker:

"I am qualified to hold this office because of my previous experience in public speaking through the debating society and public declamation. Also, I am current Vice President of the Weightlifting Club, the Vice President of my J.A. company, M-C Enterprises, and a member of the football team."

"I well know that Latin School is far from perfect. With this in mind I will listen to anyone with a legitimate grievance and will do my best to help solve such problems."

Tom McMillian:

"If you vote for me, I will work for you. Most of you know me and you know that I am qualified and dedicated. If you don't know me ask someone."

Pat Loftus:

"I think that the duties of the secretary are very important to the class. Assisting the other class officers and taking the minutes of the meetings are the most important duties. If elected, I will try to use my experience and any other means available to solve the problems of the class."

Chris Keenan:

"Because of the reluctance of the administration to advance the school, it is up to us as seniors to initiate needed improvements. To do this we need strong class officers—officers who are not afraid to try something new, even if it involves opposing the administration—officers who realize the problems faced by the students, teachers, and administration and are willing to fight for what they deem most beneficial to all. I've done so before, and with your help I can again."

Scott MacNab:

"I am presently the President of the Dorchester Youth Council. I was on the swim team three years and next year I will be captain. I will fight for more senior liberties (senior lounge) and what you, the senior, want from your class. If you have any problems or questions, see me in Room 101."

Walter Foley:

"Although the only position that I have held in this school has been that of a student council representative, I feel that I am fully qualified to hold the post. 'It is a necessity that the

Secretary have a complete understanding of his class and equally important, he must have the ability to fully express himself. I feel that I know my class and that I will be able, if elected, to give voice to their ideas."

TREASURER

Bob George:

"Our treasury is in dire need of a person who can guard its contents with some authority. I can handle the abundant amounts of currency in our vaults because I have the experience necessary for the job. I have been treasurer of several organizations, and I have come to look upon this job not only as a duty, but as a way of life. It takes love of your work and desire to fully carry out the duties of the treasurer, and it brings tears to my eyes to even think that someone else, who has no real affection for the dollar bill, would hold the office that means so much to me."

Elliot Lach:

"I believe that changes need to be made at Boston Latin School. These are some of my many qualifications: B.L.S. Swim Team, First Prize in the Boston Regional Science Fair, Virological Research at Harvard Medical School, Northeastern University Marine Research Center, employee for Mass. Income Tax Bureau."

Paul Mahoney:

"I feel that I am amply qualified for this job having participated in the Debating Club and having been associated with Public Declamation. I currently play baseball for the school. In running for this office I realize the responsibility it carries. I can promise my best effort if elected. Therefore I can only ask for your consideration of me when voting."

Dennis Walsh:

"I feel the senior year is the most important for everyone in terms of significant activities. I will do my best to arrange as many outside programs as possible. I need your vote to make next year a successful one for all."

(Continued from page 1)

remaining two assemblies proceeded without interruption.

Towards the end of the week, the primary was held, which narrowed the overcrowded field of candidates down to two for each office. They were:

President: Chuck Carroll and Bob Vazza

Vice-President: Dennis Brady and Bruce McKinnon

Secretary: Dave Keenan and Jim Rooney

Treasurer: Mark Alford and Klyde Siegfriedt

Sgt.-at-Arms: Eugene Clay and Gerald Dumas

These candidates continued to campaign more vigorously than before; in some cases, they went from room to room explaining their platforms and looking for support.

On April 12th, the day of the final election, the school was covered with the candidates' 'fliers.' In some cases, last-minute attempts to get votes by handing out 'fliers' made the difference. Paul Sullivan, a junior, ran an 11th hour write-in campaign, because he felt that he could do more as President of the Student Council than either Carroll or Vazza.

All homerooms voted at 8:20 and the results were as follows:

President: Vazza 732, Carroll 648, Sullivan 101

Vice President: McKinnon 1030, Brady 406

Secretary: Keenan 886, Rooney 447

Treasurer: Alford 760, Siegfriedt 483

Sgt.-at-Arms: Dumas 698, Clay 650

The new Sgt.-at-Arms, Gerald Dumas, conceded that his victory was due not only to his popularity among his own classmates, but also their support for his platform. He added that his most important task is to unite his own class, a task which, he feels, he can accomplish.

Mark Alford said that he does not intend to be inactive in the acquisition of funds for next (Continued on page 2)

Schedule of Dates

May 16, Tuesday	Registration for Candidacy
	Requirements: 70 overall average for President
	60 overall average for all other offices
May 17, Wednesday	Postment of Campaign Placards near 104
May 19, Friday	Primary Election
May 23, Tuesday	Primary Winners Address the Junior Class
May 24, Wednesday	Final Election

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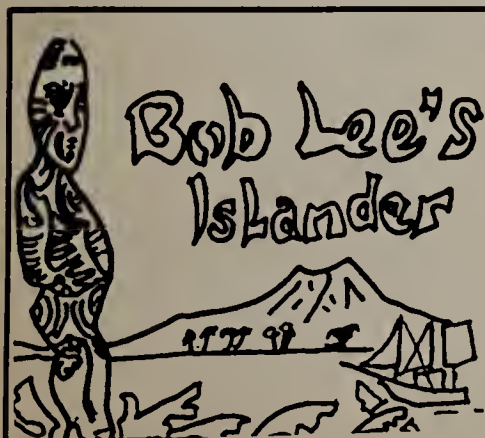
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SPORTS



Ray Simons with the ball.

The Year of the "Roundball"

The 1971-72 Basketball team enjoyed its finest season in many years. After 2 disastrous starts the Wolfpack, under the leadership of Co-captains McCluskey and Simons, came back to win 10 out of the last 13 games. The team earned an upset victory over Drochester (69-68), and plunged into the finals of the Bay State Tournament.

Winding up with a record of 14-9, the hoopsters made known that this was "The Year of the Roundball." The leading scorers throughout the year were "Radar" Simons and Kevin McCluskey, who averaged close to 20 points each per game. Joe Peg Reagen, the big man of the team, cleaned the boards and stopped the opposing centers. The addition of Fran Cronin to the lineup during midseason boosted the team's winning streak. This year's team showed shooting, speed, strength and height, a huge comparison to last year's team.

Coach Costello and Cohen were happy with the final results of the season as a result of the hard work put in by the team. The coaches are looking forward to a great season next year with six returning juniors plus the J.V.'s. Next year's team will be fast and small with T. Casey, B. King, P. Sweeney, and A. Popuolo leading the way.

The Argo would like to congratulate Coaches Costello and Cohen with the team for a great year.

Latin Strives to Keep Crown

Due to the lack of senior participation, Latin's track team must rely on its juniors, sophomores and freshmen in order to capture its seventh consecutive outdoor Regimental Championship. This lack of interest has affected all Boston schools and has forced the city to compete as a combined team against outside schools.

The Boston team opened the season with a victory against a strong Acton-Foxboro team, defeated arch rival B.C. High, and then destroyed King Philips 80-42. Many very exciting meets are scheduled in the near future including those against outstanding Catholic Memorial and Canton teams. Continued outstanding performances have

Latin's Junior Varsity team turned out to be one of the more successful J.V. Basketball teams in recent years. Compiling a record of 13 wins and 7 losses, the team possessed far more potential than the figures show. Led on by Tri-captains Steve King, Bob Horne, and Dan McCarthy, the Wolfpack "Cubbies" won some tough basketball games over such teams as Hyde Park, Dorchester, and Weymouth South, yet also lost some squeakers to English and Xaverian. Starters for the "Cubbies" included high scorer Steve King at guard position, Bob "Mocha Man" Kalell, Rich Claytor and Dan McCarthy did the job up front. The "Super subs" were Jack Power, Paul "Spud" Casey, Al Salesman, Jack Rulrey, and Steve Savid. Paul Kostka, Fran Hickey, Lance Peterson, and Brian Walsh rounded out the squad. Returning next year will be Tom Manning, Pat Poach, and Bob Miller.

The team would like to thank coaches Cohen and McCarthy for their unending devotion and patience which helped the team so much when they needed words of encouragement. Also, thanks go to the G.L.S. cheerleaders for their support of the team all season. No one could sum up the year better than Coach Cohen; "I have no regrets; it was a great year."

by Dan McCarthy

been turned in by Paul Chisholm in the long jump, Alan Salesman in the triple jump, Bob O'Leary in the mile, Bob Williams in the three quarter mile, Don Simi in the half mile, George Monroe in the quarter mile, Paul Thomas in the 220, Clayton Felder in the 100, Carl Morandus in the hurdles, Nate Borum in the high jump, and last but not least the team's inspiration and the best miler in the city, senior Fred Carey. These boys will also compete in the all-star meet against Andover Academy.

The team wishes to thank Mr. Irons for his support and guidance and hopes to restore the Regimental crown once again to Latin School.

This year's track team finished the season with a 10-3 record overall finishing second in the city and regimental meets.

By far the team's two most exciting wins came against schools from outside the city league. Against B.C. High, Latin was trailing by 10 points with just 3 events remaining. But the sprinters and hurdlers came through as did the relay team and Latin went on to win by six.

The Rindge meet might not have been as close as the B.C. High meet but it was just as exciting. Rindge has always been a power house in track, but Latin led all the way and, despite losing the relay, still won by four points.

However, even though Latin proved itself successful against outside competition its nemesis turned out to be an old city league rival, Boston Tech. All 3

INDOOR TRACK

meets against Tech were more or less the same: Tech always gained an early lead which B.L.S. could never overcome. Of the 3 meets

the "Reggies" was the closest. Tech led by only a point and a half before the final event, the relay. Tech and Latin's anchormen were running stride for stride. But on one of the turns there was some bumping and jostling as the runner's legs got tangled together and Greg McBride was spilled. Tech went on to win the relay and the meet. However, Greg certainly can't be faulted for anything. Both he and Nate Borum were Latin's two most outstanding performers this season. In almost every meet it seemed as though Nate would be first in the highjump with Greg second. The the order switched: Greg would win the hurdles and

Nate would be second. They were also on the relay team.

Coach Fred Irons also had several runners this year who surprised him. Larry O'Donnel and Chuck Carrol were both outstanding in the 50. Jack Price scored some key points in the hurdles. Freshman George Munroe and Sophomore Bob Williams are shaping up as state meet material in the 600 and 1000 respectively.

Other consistent performers this year were Fred Williams and Paul Thomas in the 300, Steve Holbrook in the 600, Don Simi and Paul Damato in the 1000, Fred Carey and Bob O'Leary in the mile, Mike Caruso in the two mile and Mike Gervino in the shotput (one of Latin's strong points next year, due to underclassmen Bruce McKinnon and Jim Hegarty).

Sports Banquet

sports in Boston onto a par with that of suburban schools.

Master of Ceremonies, Mr. Costello then introduced each of the coaches of the various sports, who spoke briefly on the success of their team. (Mr. Irons—Track; Mr. Coleman—Hockey; Mr. Powers—Swimming; Mr. Vara—Crew; Mr. Evans—Soccer; Mr. Johnson—Golf, and Mr. Costello—Football and Basketball). Each coach then presented letters or sweaters to the members of their teams. Mr. Costello explained that starting this year any senior who has contributed to a varsity team for

2 years or more will receive a sweater. These sweaters are purple with a white L on the front and 2 white stripes on the arm, signifying the boy's 2 varsity years.

Fran Cronin was named Student-Athlete of the year for his achievements in Football, Basketball, and Baseball. Gene Survillo received the Outstanding Player in the English-Latin game award from the Home and School Association.

The evening was enjoyed by all and many thanks to Mr. Costello, who made the arrangements for this affair.

Hockey Team Optimistic

By Roger Tolland

Latin went down on her starter of the season '72 with a loss to Charlestown. Things brightened up immediately, however our "Purple Pucksters" bounced over Hyde Park and Technical in succession. A later 4-4 tie with the Townies helped matters quite a bit. Both Technical and Hyde Park took periodic ratings and if I've forgotten the contests with the school across the street, it's just that target practise isn't worth mentioning. (What can you expect from a team without cheerleaders, anyway?) the season's efforts nevertheless, fell one-half game short of the city playoffs.

Leaving us are, Tom Cohan, who produced a brilliant year for Latin, compiling 22 points in all. (Where does that kid buy his

sticks anyway?) And making the switch to offense with Tom Driscoll was Paul Edward Golden; staggering. And redneck makes four. (I didn't mean that Pudgie). So good-bye Tom, good-bye Paul, good-bye Pudgie, and so long Tommy.

Hockey 1973 packs a blistering schedule full of action-packed goodies. There'll be a lot of seniors with the team next year, starting us off with Percoco and Lynch, Inc. Managerial Skate Lacers will be Bobby Connerty, Jimmy Norton, John Gallagher, Joe Consalvo, Dan Magnarelli and William Shields. And if I survive the summer, Yours truly. We'll all be winners, I promise. And in those Golden words: "They'll put us right up there with Bullfinch and Mather."

Final Standings

	Wins	Losses	Ties	Points
SOUTH BOSTON	10	1	2	22
CHARLESTOWN	9	1	3	21
LATIN	8	4	1	17
TECHNICAL	5	7	1	11
HYDE PARK	3	9	1	7
ENGLISH	0	13	0	0

Baseball

The 1972 Boston Latin Baseball team is out to defend its City League title this spring and doing so in proper style. After five City League games, the Wolfpack

boasts of a 5-0 record and is well on its way to another first place finish.

Last year's League-Leading batter Dan Donovan captains this

Students vs. Faculty

(Continued from page 1)

teachers tried to retaliate, and they succeeded with Mr. Cohen and Mr. McCarthy pumping in thirteen points together, along with Mr. Contompasis and Pudgy driving in four points each for an added safety margin. The teachers surged ahead, and the crowd loved it.

Both teams played an excellent game, and they deserve credit for their hustling, but to the delight of most of the teachers won the game with a final tally of forty-nine against the students' forty.

The proceeds of this game will go to the senior's scholarship fund, with the Key Club deserving credit for sponsoring this excellent opportunity for the students to compete against the teachers on the same "turf."

year's team and All-Scholastic Fran Cronin returns as the ace—and only senior—of the strong pitching staff. Senior Outfielder Brian Powers and six underclassmen round out the starting line-up.

The best competition for top position in the City League standings comes from Boston Tech and Dorchester, both of whom Latin has already beaten.

The team and Coach Coleman look forward to an undefeated season and to be seated in the State Tournament. Last spring the team reached the semi-finals of this tournament but hopefully this year's team will win it all.

